

Curriculum map 2024 - 2025

Year 6	Autumn	Spring and Summer 1	Summer 2
History Geography	The Ancient Maya HISTORY <i>What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century? (Article 24, 27)</i> On track GEOGRAPHY fieldwork unit: Sustainability <i>How can our school reduce plastic waste?</i> (Article 24, 27)	World War 2 HISTORY <i>Why was the Battle of Britain a significant turning point for the United Kingdom in World War Two?</i> (Article 19, Article 28)	UK Depth Study GEOGRAPHY <i>What is the economic activity of the UK and how sustainable is it?</i> (Article 24, 27)
Catholic Virtues	Curious and Active Intentional and Prophetic	Grateful and Generous Attentive and Discerning	Compassionate and Loving Faith-filled and Hopeful
Catholic Social Teaching	Call to family, community and participation/ Solidarity/ Option for the poor and vulnerable.	Life and dignity of the Human person/ Call to family, community and participation/ Rights and responsibilities.	Solidarity
Links in learning-prior and future	<i>EYFS- mapping/locality.</i> Y1- mapping of continents/ countries around the world. Y2- Explorers/ Charles Darwin Y2- Link to the study on Mexico and comparison in the Summer unit. Y3/Y5 Difference with other civilizations such as Greece/ Egyptians.	<i>EYFS- People who help us/ soldiers/ people in the community- doctors/nurses etc.</i> Compare power/conflict and disaster with Ancient Egypt Y3 and the Romans Y4 Focusing on our locality- link to Birmingham Y4/ Y2 Sutton Coldfield/ Y1 Mapping and EYFS, It's good to be me.	Continue from Summer 1
RE	Unit A: The Story of the people of God-DONE Unit B: Followers of Christ Unit 6E: Baptism and Confirmation Unit C: Advent	Unit D: Christmas Unit G: Prayers in the lives Vocation Week Unit F: Lent	Unit I: Easter Unit J: Pentecost World Faith Week Unit K: Mary and the Saints

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	Article 12, Article 14, Article 13.	Unit H: Holy Week Article 12, Article 14, Article 13.		Unit L: Belonging to the church community Article 12, Article 14, Article 13.
English	<p>Autumn 1: 8 weeks</p> <ul style="list-style-type: none"> PVPG - 3 weeks Non-chronological report: legendary creatures of the US and Canada 3 weeks Persuasive letter: stop single use plastic 2 weeks (short unit) <p>Autumn 2: 7 weeks</p> <ul style="list-style-type: none"> Persuasive advert: Visit Mexico 3 weeks Narrative - story: A Christmas Carol, Marley's Ghost 4 weeks 	<p>Spring 1: 6 weeks</p> <ul style="list-style-type: none"> Instructions: how to survive an air raid 3 weeks Narrative - characterising speech: get to the shelter 3 weeks <p>Spring 2: 7 weeks</p> <ul style="list-style-type: none"> Recount letter: Evacuee letter 4 weeks Explanation: circulatory system 3 weeks 		<p>Summer 1: 5 weeks</p> <ul style="list-style-type: none"> Narrative: story The Bully behind the screen 4 weeks Poetry: Narrative poem The Raven 1 week <p>Summer 2: 8 weeks</p> <ul style="list-style-type: none"> Recount, letter of complaint: holiday from hell 4 weeks Narrative character description: The haliban 4 weeks
Maths	<p>Place Value Addition, Subtraction, Multiplication and Division Fractions A and Fractions B Converting Units</p> <p>(Article 28- state the aims of lesson)</p>	<p>Ratio Algebra Decimals Fractions, Decimal and percentages Area, perimeter and volume Statistics Shape Position and Direction(Article 28- state the aims of lesson)</p>		<p>Theme projects: consolidation and problem solving. Finance Education (Article 28- state the aims of lesson)</p>
Science	<p>Living things and their habitats- (Article 27)</p>	<p>Animals including humans (Article 1, Article 24)</p>	<p>Electricity (Article 24- safety)</p>	<p>Light (Article 24- our environment) Evolution and Inheritance</p>
Art and Design	<p>Chromatic - charity t-shirt. (Article 31)</p>	<p>Monochromatic drawing - self portrait. (Article 31)</p>		<p>Sculpture - linked to food. (Article 31)</p>

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Design and Technology	Celebrating culture and seasonality: Mexican Food using fajitas (Health for life) Cams: Moving Christmas Card (Article 31)	Frame structures: for safety- design and make Anderson shelter, use examples from Tim Tolkein- Spitfire Island HAVE TO DO THIS (Article 31)	Cooking Linked to Ciara's cook book - 2 lessons (Article 31)
Computing	Unit 6.2: Online safety Unit 6.1: Coding (I can assessment) Unit 6.3: Spreadsheets (Article 16, Article 17)	Unit 6.4: Blogging(I can assessment) Unit 6.5: Text adventures Unit 6.6: Networks Unit 6.7: Quizzes (Article 16, Article 17)	Unit 6.8 Understanding binary Unit 6.9 Spreadsheets (I can assessment) (Article 16, Article 17)
Music English Model Music Curriculum Scheme v2	Unit 1 - Music and Technology Whole of Autumn Term (Article 31)	Unit 3 - Creative Composition Whole of Spring Term (Article 31)	Unit 5 - Improvising with Confidence Whole of Summer Term (Article 31)
MFL	La phonétique (Phonics & Pronunciation) Intermediate Teaching Manger et Bouger (Healthy Lifestyles) Progressive Teaching Whole of Autumn Term (Article 31, 12)	La Seconde Guerre mondiale (World War 2) Progressive Teaching Whole of Spring Term (Article 31, 12)	Moi dans le monde (Me in the World) Progressive Teaching Whole of Summer Term (Article 31, 12)
Physical Education	Aut 1 Swimming for 1st four weeks Hockey- PPA Football- school- only 4 weeks after swimming. Aut 2 Dance- PPA- 1 lesson per week	Spr 1 Fitness- school Gymnastics- PPA Spr 2 Tennis- school Basketball- PPA (Article 31, 24)	Sum 1 Dodgeball- school Rounders- PPA Sum 2 Athletics- school Cricket- PPA (Article 31, 24)

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	Forest school - 1 lesson per week (Article 31, 24)		
PSHE/RSHE	<p>Autumn 1: Democracy RRSA Class rules Role and Responsibilities House Captains Story Sessions: Calming the Storm</p> <p>Autumn 2: Takeover Day Session 1: Gifts and Talents Session 2/3: Girls Bodies and Boys Bodies Session 4: Spots and Sleep</p>	<p>Spring 1: Session 1: Body Image Session 2: Peculiar Feelings Session 3: Emotional Changes Session 4: Seeing Stuff Online Session 3: Menstruation (Girls)</p> <p>Spring 2: Session 4: Hope Beyond Death Session 5: Coping with Change and Classroom Shorts Session 1: Under Pressure Session 2: Do you want a piece of cake? Session 3: Self - Talk Session 4 Build Others Up and Classroom Shorts</p>	<p>Summer 1 Session 1: Sharing Isn't Always Caring Session 2: Cyberbullying Session 1: Types of Abuse Session 2: Impacted Lifestyles and Classroom Shorts Session 3: Making Good Choices Session 4: Giving Assistance</p> <p>Summer 2 Session 1: The Holy Trinity Session 2: Catholic Social Teaching Session 1: Reaching Out Session 2: The World of Work and classroom shorts Session 3: Money and Me and classroom shorts</p>
Embedding Opportunities			
Wider Reading Opportunities			
Educational Visits	St Chad's Cathedral to support Confirmation		<p>Mount Cook residential trip Careless talk</p> <p>Gary Secure minds workshops with Y6 groups for transition</p>
Whole School Events	<p>Walk to school month Creation Healthy eating day Black history</p>	<p>British STEM week International women's day World autism day Mental health week</p>	<p>Outdoor classroom day Refugee week Handover day</p>

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	International men's day Holy souls Remembrance day Kindness week- Stories of Hope and Home Universal children's day- takeover day Vocation week Pet blessing	Earth Day National numeracy day	OTHERS:
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