Holy Cross
Catholic Primary School
We share in Christ's life so He can guide our thoughts, words and actions.

Reception	Autumn 1	Autumn 2	
Topic	It's good to be me	Autumn: The leaves are falling	Transport: People who help us
I wonder questions	I wonder who I am?	• I wonder why the leaves are falling. • I wonder why we celebrate.	
Key themes	• All about me • Discuss your family, what jobs do your grandparents do- links to the past • Discuss your house/ homes. • Superheroes- who is your hero, how can you be like a hero? • Where do we live? • Maps	• Celebrations- Bonfire night, Diwali, Remembrance Day. • Seasonal change. • Cultural diversity.	• Roles in the community • Comparing past to now • Cultural diversity.
Key texts	• All about families. • Let's make faces. • Introduce Drawing club • Monkey Puzzle • Funnybones • Owl Babies • Colour monster	• Percy the park keeper series • Ferdie and the falling leaves • The Leaf Thief • Pumpkin soup	• Jolly Christmas Postman • The Christmas Pine
Maths	**Initial baseline** **Mastering number Week 1-5 and WR: Patterns**	**Mastering Number Week 6-10 and WR: Circles and Triangles and Shapes with 4 sides.**	**Mastering Number Week 6-10 and WR: Circles and Triangles and Shapes with 4 sides.**

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RE	Please follow the exact week sequence, as directed in the branch documents. Branch 1- Creation and Covenant Branch 2- Prophecy and Promise **Article 12, Article 14, Article 13.**	Please follow the exact week sequence, as directed in the branch documents. Branch 3- Galilee to Jerusalem Branch 4- Desert to Garden **Article 12, Article 14, Article 13.** **Article 12, Article 14, Article 13.**	Please follow the exact week sequence, as directed in the branch documents. Branch 5- To the Ends of the Earth Branch 6- Dialogue and Encounter **Article 12, Article 14, Article 13.**
Role play area- indoor	Home corner	Pizza shop	Christmas Post Office
Role play area- outdoor	Free choice	Free choice	Free choice
Outdoor experiences	Introduce the forest area/ prayer garden Observational drawing looking at God's creation Local walk Visit Church	Autumn walk- look at seasonal change	
EAD	Using natural materials to make faces	Making poppies Firework art	Christmas Cards Bambinelli
UTW	Family trees/ discuss their family	Religious and cultural diversity Seasonal change	Toys in the past People in society
Cultural capital links	Picasso- link to let's make faces	Kandinsky's circles	Gender stereotypes
Catholic Social teaching	Stewardship: Caring for God's gifts	Solidarity- showing that we care- Kindness week	Preferential option for the poor: Raising money/ shoe box appeal
Whole School Events	Who Am I? Day September- Walk to School Month October- Healthy Eating Day Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day	Who Am I? Day September- Walk to School Month October- Healthy Eating Day Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day	Who Am I? Day September- Walk to School Month October- Healthy Eating Day Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day
PSHE/RSHE	Story Sessions: Handmade with Love	Session 1: I Am Me Session 2: Heads, Shoulders, Knees and Toes	

	• Do you know… how to talk about your body and your health? • Do you know… how to brush your teeth?	Session 3: Ready Teddy? Kindness Week and Antibullying	
Educational visits	Holy Cross Church		

Reception	Spring 1	Spring 2
Topic	Brr it's cold	***Once upon a time***
I wonder questions	• I wonder why it's cold. • I wonder why places are different.	I wonder how to build a house/ bridge
Key themes	• Seasonal change • Comparing UK to other countries- lk at the Arctic. • Map work • Look at animals in another country	• Traditional tales • Look at traditional tales from around the world- link to the cultural diversity in the class, e.g. Anansi Spider.
Key texts	• The Polar Bear son- Traditional Inuit folktale • The emperors egg • Penguin non-fiction txt • The Great Explorer • Lost and Found • The lion king -added extra as had a spare week	• Mix of traditional tales - Beauty and the Beast, Goldilocks and the three bears • Mr Wolf's pancakes • Anansi Spider • Three little pigs
Maths	• Mastering number Weeks 11-15 • White Rose: Mass and Capacity **Article 28- state the aims**	• Mastering Number weeks 16-20 • **Article 28- state the aims**
RE	• Unit D: Christmas • Unit B: PEOPLE WHO CARE FOR US	• Vocations Week • Unit G: Lent

	• **Article 12, Article 14, Article 13.**	• Unit H: Holy week **Article 12, Article 14, Article 13.**
Role play area- indoor	• Arctic expedition camp, science lab	• Pancake cafe
Role play area- outdoor	Arctic expedition camp- chn created their own using construction materials.	Builder's yard- link to buying construction items to build the 3 little pigs houses, boat materials for the Gingerbread man- changed to allow child led initiation instead.
Outdoor experiences	Winter walks- compare the forest area to what we saw in the Autumn- didn't complete- now focus as part of HfL and discuss the changes in the growing seasons of plants.	Forest school - not done
EAD	• • Freezing- science experiment-	• Making 3 little pig houses • Clay faces in Forest School - not done, discussed with Andy • Construction blocks
UTW	• Materials: Ice • Melting / Freezing and change of state. • Learning about the world and the North and South Pole. World Maps and Our Planet. • Comparing Cold places with our own country.	• Materials • Cultural diversity - link to Chinese New Year • Pancake day • Chinese New Year • Planting- moved to the Summer term • Added in comparing Ghana to the UK- link to Anansi the Spider
Cultural capital links	• Comparing different environments	• Stories from around the world - link Anansi the Spider
Catholic Social teaching	Stewardship: Caring for the environment Human Dignity: Respecting different cultures.	Human Dignity: Respecting different cultures- lots of discussion with Anansi the Spider.
Whole School Events	March- British STEM Week and International Women's Day April - World Autism Day / World Fine Art Day / Earth Day May - National Numeracy Day	

PSHE	Session 1: I Like, You Like, We all Like Session 2: All the Feelings! Session 3: Let's Get Real Session 1: Growing Up Session 2: New People, New Places and classroom shorts	Session 1: Role Model Session 1: Who's WHo? Session 2: You've Got A Friend in Me Session 3: Forever Friends Session 1: What is the Internet?- roll over Session 2: Playing Online- roll over NSPCC - roll over
Educational visits	Holy Cross Church	Sutton Park- no longer part of the curriculum due to one trip per academic year.

Reception	**Summer 1**		**Summer 2**	
Topic	Roots, shoots and juicy fruits	Wriggle and crawl	Commotion in the ocean	Land before time
I wonder questions	• I wonder how things grow?		I wonder who lives in the sea?	I wonder what the dinosaurs were like?
Key themes	• Growing • Healthy food choices • Changes in the environment	• Natural world • Animal drawing • Minibeasts and habitats- (butterflies)	• Natural world • Recycling • Ocean pollution	• Natural world- dinosaurs • Past figures- Mary Anning
Catholic Social teaching				
Key texts	• Oliver's vegetables • Jasper's beanstalk	• Non-fiction txts about insects.	• Commotion in the ocean • Gilbert the shark	• Harry and the bucketful of dinosaur's series • Non-fiction texts

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	• The global garden (looks at food that is grown around the world- UTW links) •	• Minibeast fact file - make a better writing opp • The very hungry caterpillar	• Harry saves the ocean	• Tyrannosaurs Drip • Life on earth: Dinosaurs (Non-fiction txt) • If I had a dinosaur
Maths	• Mastering Number weeks 21-24 • White Rose: Length, height and time •	• Mastering Number weeks 21-24 • White Rose: Length, height and time	• Mastering Number weeks 25-26 • White Rose: Sharing and grouping • White Rose: 3D shapes	• Mastering Number weeks 25-26 • White Rose: Sharing and grouping • White Rose: 3D shapes
RE	• Unit I: Easter	• Unit J: Pentecost	• Unit K: PRAYER • World Faith Week	• Unit L: Continuous
Role play area- indoor	Garden centre	Mini beast laboratory	• Mini beast laboratory	• Dinosaur laboratory
Role play area- outdoor	Hairdressers	Burger/ pizza cafe	Burger/ pizza cafe	Burger/ pizza cafe
Outdoor experiences	Planting in the allotment	• Mini beast hunts • Making habitats/ Forest area		Digging for bones, exploring fossils.
EAD	• Natural art	• Animal drawing	Natural art	Making dinosaurs
UTW	• Natural world • Planting	• Natural world	• Natural world • Harvesting	• Natural world

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Cultural capital links	• Where does food come from? • Growing food • Responsibility to grow a plant	• Caring for God's creatures • Appreciation of the natural world	• Appreciation of the natural world • Climate change and our impact- sea pollution.	• Exploring the roles of men and women- key historical figures.
Catholic Social teaching	Stewardship: Caring for the environment	Stewardship: Caring for the environment	Stewardship: Caring for the environment	Stewardship: Caring for the environment
Whole School Events	June- Outdoor Classroom Day June- Refugee Week July- Handover Day	June- Outdoor Classroom Day June- Refugee Week July- Handover Day	June- Outdoor Classroom Day June- Refugee Week July- Handover Day	June- Outdoor Classroom Day June- Refugee Week July- Handover Day
PSHE	Session 1: Safe Inside and Out Session 2: My Body, My Rules Session 3:Feeling Poorly Session 4: People Who Help Us		Session 1: God is Love Session 2: Loving God, Loving Others Session 1: Me, You, Us Session 2: When I Grow Up…and classroom shorts Session 3: Money Doesn't Grow On Trees	
Educational visits	ASH END FARM			