Holy Cross
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# Curriculum map 2026 - 2027

| Year 3 | Autumn 15 weeks<br>8 and 7 | Spring 11 weeks<br>6 and 5 | Summer 13 weeks<br>7 and 6 |
|---|---|---|---|
| Geography and History | GEOGRAPHY 8 lessons<br>The United Kingdom<br>Lesson 1-8<br>*What are the key geographical features of the UK, and my region?*<br>(Article 24)<br><br>HISTORY 10 lessons<br>Stone Age to Iron Age<br>Lessons 1-6<br>*How did daily life change from the Stone Age to the Iron Age?*<br>(Article 24, 27) | HISTORY 10 lessons<br>Stone Age to Iron Age<br>Lessons 7-9 (please omit 1 lesson)<br>*How did daily life change from the Stone Age to the Iron Age?*<br>(Article 24, 27)<br><br>GEOGRAPHY 4 lessons<br>Coastal Erosion (Y4)<br>*What are coasts and how does erosion affect them?*<br>Lessons 1-4<br><br>HISTORY 10 lessons<br>Ancient Egypt<br>Lessons 1-4<br>*What were the greatest achievements of Ancient Greece?*<br>(Article 24, 27) | GEOGRAPHY Fieldwork 4 lessons<br>Land use, economic activity and travel<br>*What facilities are in my local area and how do people travel there?*<br>(Article 24)<br><br>HISTORY Lessons 5-8 (please omit 1 lessons from the G plan)<br>Ancient Egypt<br>*What were the greatest achievements of Ancient Greece?*<br>(Article 24, 27)<br><br>GEOGRAPHY Fieldwork:<br>Bee conservation 4 lessons (please omit 1 lesson)<br>*How can we make our school environment more bee friendly?*<br>(Article 24) |
| Catholic Virtues | Compassionate and Loving<br>Faith-filled and Hopeful | Eloquent and Truthful<br>Learned and Wise | Curious and Active<br>Intentional and Prophetic |
| Catholic Social teaching | Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person | Life and dignity of the human person/ Call to family, community and participation/ Solidarity | Care for God's creation/ Rights and responsibilities/ Call to family, community and participation |

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| **Links in learning- prior and future** | EYFS- re-capping on events beyond living memory/ the land before time.<br>Link to society and community with Ancient Greece, Birmingham and Mayas. Link to society and community.<br>Y6 Uk economic study<br>Y1 Our school and park | EYFS- roots, shoots and juicy fruits/ global garden/ mapping<br>Y1 My school and park<br>Links to trade/ society<br>Mapping skills from Y1 unit based on locality/ where in the world are we.<br>Y4 Birmingham and Y2 Sutton Coldfield<br>Y5 Western USA<br>Y6 UK study | EYFS- Commotion in the ocean/ mapping.<br>Y1- Our place on the map. Our school and park<br>Y2- Explorers and mapping/ Sutton Coldfield unit on locality.<br>Y2 – Monarchs<br>Y6- Sustainability |
| **RE** | Please follow the exact week sequence, as directed in the branch documents.<br><br>Branch 1- Creation and Covenant<br><br>Branch 2- Prophecy and Promise<br><br>Article 12, Article 14, Article 13. | Please follow the exact week sequence, as directed in the branch documents.<br><br>Branch 3- Galilee to Jersualm<br><br>Branch 4- Desert to Garden<br><br>Article 12, Article 14, Article 13. | Please follow the exact week sequence, as directed in the branch documents.<br><br>Branch 5- To the Ends of the Earth<br><br>Branch 6- Dialogue and Encounter<br><br>Article 12, Article 14, Article 13. |
| **English** | Autumn 1 - 8 weeks<br>• PVPG (4 weeks)<br>• NCR: Counties and regions of England (4 weeks)<br>Do one more week on PVPG if you need to<br><br>Autumn 2 - 7 weeks<br>• Recount - letter: Stone age boy (4 weeks)<br>• Instruction: how to ba a woolly mammoth (3 weeks) | MARY TO LOOK AT<br>Spring 1 - 6 weeks<br>• Recount - diary: The lion witch and wardrobe (3 weeks)<br>• Narrative - portal story: LWW (3 weeks)<br><br>Spring 2 - 5 weeks<br>• Poetry: Free verse poem School (2 weeks)<br>• Recount letter: Little Red Riding Hood (3 weeks) | MARY TO LOOK AT<br>Summer 1 - 7 weeks<br>• Narrative - setting description: Ancient Egypt (3 weeks)<br>• Recount - diary: Nefret's diary (3 weeks)<br><br>Summer 2 - 7 weeks<br>• Persuasive advert: save our butterflies (3 weeks)<br>• Narrative: story Egyptian Discovery (3 weeks)<br>• Poetry: Nonsense Jabberwocky (1 week) |
| **Mathematics** | Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>(Article 28- state the aims of lesson) | Multiplication and Division<br>Length and perimeter<br>Fractions<br>Mass and Capacity | Fractions<br>Money<br>Time<br>Shape |

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| | | (Article 28- state the aims of lesson) | | Statistics<br>(Article 28- state the aims of lesson) | |
| **Science** | Forces and magnets<br><br>(Article 28- state the aims of lesson)<br>CST: Stewardship<br>Scientist spotlight: William Gilbert | Light and dark<br><br>(Article 24- sun safety)<br>CST: Human dignity<br>Scientist spotlight: Ibn al-Haytham<br><br>Planting for summer cooking- Health for life | Rocks<br><br>(Article 24- our environment)<br>After Easter - 1 lesson<br>CST: Care for creation<br>Scientist spotlight: Mary Anning | Animals including humans<br><br>(Article 1, Article 24)<br>CST: Rights and responsibilities<br>Scientist spotlight: Marie Maynard Daly | Plants<br><br>(Article 24)<br>CST: Common good<br>Scientist spotlight:Agnes Pockles |
| **Art and Design** | Autumn 1<br><br>Monochromatic drawing - portraits. Draw a stone age man's face.<br><br>(5 lessons on Grammarsaurus, 2 skills lessons - 7 in total)<br><br>(Article 31) | Spring 1<br><br>Sculpture - linked to Egypt - free range on what to make, but follow Grammarsaurus lesson structure.<br><br>(5 lessons on Grammarsaurus, 1 skills lesson - 6 in total)<br><br>(Article 31, 24) | | Summer 1<br><br>Chromatic - painting of insects and nature.<br><br>(5 lessons on Grammarsaus, 1 skills lesson - 6 in total)<br><br>(Article 31) | |
| **Design and Technology** | Autumn 2<br><br>Construction<br><br>Magnetic mysteries | Spring 2<br><br>Textiles - Stone Age Mysteries<br><br>(5 lessons on Grammarsarus)<br><br>(Article 31) | | Summer 2<br><br>Food and nutrition<br><br>Root to roll<br><br>(5 lessons on Grammarsaurs) | |

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| | **(5 lessons on Grammarsarus, 2 skills lessons - 7 in total)**<br><br>**(Article 31)** | | |
| **Computing** | **Autumn 1**<br>**Online Bullying**<br>**I can describe an appropriate way to behave towards others online.**<br><br>**Purple Mash:**<br>**Email (6 lessons)**<br><br>**Autumn 2**<br>**Privacy and security**<br>**I can give reasons why someone should only share information with people they choose to and can trust.**<br><br>**Purple Mash:**<br>**Route planners (5 lessons)** | Spring 1<br>Online Reputation:I can explain how to search for information about others online<br><br>**Purple Mash:**<br>Spreadsheets (6 lessons)<br><br>Spring 2<br>Online Relationships- I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.<br><br>**Purple Mash:**<br>Branching Databases (4 lessons) | Summer 1<br>Managing Online information-I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.<br><br>**Purple Mash:**<br>Spreadsheets (6 lessons)<br><br>Summer 2<br>Copyright and ownership-I can explain why copying someone else's work from the internet without permission isn't fair.<br><br>**Purple Mash:**<br>Touch typing (4 lessons) |
| **Music**<br>English Model Music Curriculum Scheme v2 | **Charanga**<br>**Autumn Term** - alternate weeks - 6 sessions<br>• Unit 1 – Writing Music Down<br>**(Article 31)** | **Charanga**<br>**Spring Term** - alternate weeks - 5 sessions<br>• Unit 3 – Compose Using Your Imagination<br>**(Article 31)** | **Charanga**<br>**Summer Term** - alternate weeks - 6 sessions<br>• Unit 5 – Enjoying Improvisation<br>**(Article 31)** |
| **MFL Grammarsaurus Year 3** | **Grammarsurus Year 3**<br>**Autumn 1** - alternate weeks - 4 sessions<br>• Spain and Its Culture (1 session)<br>• Greetings and Name (1 session)<br>• Classroom Instructions (2 sessions) | **Grammarsurus Year 3**<br>**Spring 1** - alternate weeks - 3 sessions<br>• Numbers 20-50 (1 session)<br>• The Date and Birthday (2 sessions)<br>**Spring 2** - alternate weeks - 3 sessions | **Grammarsurus Year 3**<br>**Summer 1** - alternate weeks - 4 sessions<br>• My Family (3 sessions)<br>**Summer 2** - alternate weeks - 4 sessions<br>• At the Farm (3 sessions)<br>**(Article 31, 12)** |

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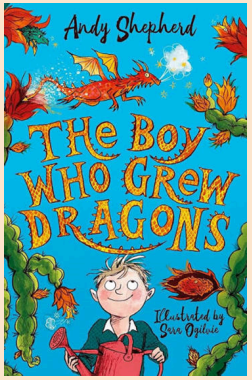
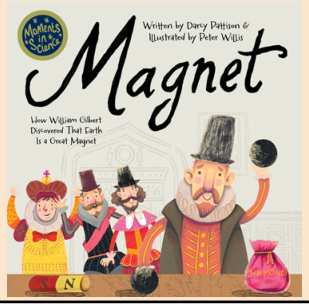
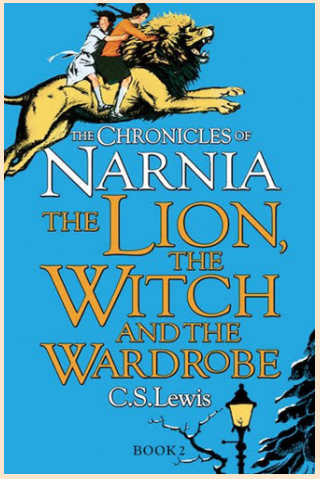
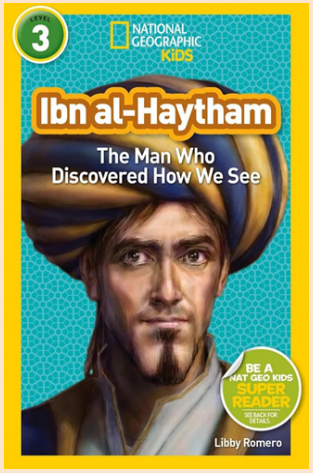
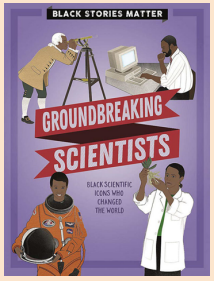
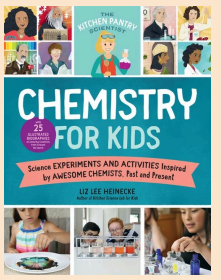
# Curriculum map 2026 - 2027

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| | **Autumn 2** - alternate weeks - 4 sessions<br>• Numbers 0-20 and Age (2 sessions)<br>• The Spanish Alphabet (1 session)<br>• Colours (1 session)<br>**(Article 31, 12)** | • The Very Hungry Caterpillar (3 sessions)<br>**(Article 31, 12)** | |
| **Physical Education** | **Autumn 1**<br>**Forest school- school.**<br>**Football- PPA**<br><br>**Autumn 2**<br>**Dance- School**<br>**Handball- PPA**<br>**(Article 31, 24)** | **Spring 1**<br>**Fitness- School**<br>**Gymnastics- PPA**<br><br>**Spring 2**<br>**Dodgeball- school**<br>**Hockey- PPA**<br>**(Article 31, 24)** | **Summer 1**<br>**Netball- school**<br>**Rounders- PPA**<br><br>**Summer 2**<br>**Athletics- school**<br>**Cricket- PPA**<br><br>**(Article 31, 24)** |
| **PSHE/RSHE** | **Autumn 1:**<br>**Week 1 and 2:**<br>**Pants rule A1 W2**<br>**Democracy - School Council**<br>**RRSA**<br>**Class rules A1 W3**<br>**Role and Responsibilities**<br>**Week 3: House Captains A1 W2**<br>**Story Sessions: Get Up**<br><br>**Autumn 2:**<br>**Session 2: Sacraments**<br>**Session 1: We Don't Have To Be The Same**<br>**Session 2: Respecting Our Bodies**<br><br>**Classroom Shorts (LKS2): • Food needs and wants • Talking about your** | **Spring 1:**<br>**Session 1: What Am I Feeling?**<br>**Session 2: What am I looking at?**<br>**Session 3: I am Thankful**<br>**Session 1: Life Cycles**<br>**Session 2: A time for everything**<br>**Session 3: Big changes. Little changes and classroom shorts**<br>**Classroom Short (LKS2): • Loneliness**<br><br>**Spring 2:**<br>**Story sessions: Jesus, My Friend**<br>**Session 1: Family, Friends and Others**<br>**Session 2: When Things Feel Bad**<br>**Session 1: Sharing Online**<br>**Session 2: Chatting Online and classroom short** | **Summer 1:**<br>**Session 1: Safe in My Body and classroom shorts**<br>**Session 2: Drugs, Alcohol and Tobacco**<br>**Session 3: First Aid Heroes**<br>**Session 4: Rights and Responsibilities and Classroom Shorts**<br>**Keeping Safe session (LKS2): • Recognising Risk – roads, railways, water and fire**<br><br>**Summer 2:**<br>**Session 1: A Community of Love**<br>**Session 2: What is the Church?**<br>**Session 1: How do I Love Others?**<br>**Session 2: Working Together and classroom shorts** |

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| | body and your health • Dental hygiene • Germs • How exercise impacts your body | NEW 2026 Personal Relationships content (LKS2): • Balancin | Session 3: Money Matters and classroom shorts |
| Embedding Opportunities | | | |
| Wider Reading Opportunities | <br><br> | <br> | <br><br> |

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| **Educational Visits** | | | |
| **Whole School Events** | Who Am I? Day<br>September- Walk to School Month, Pet blessing<br>October- Healthy Eating Day, black history month<br>November - international men's day<br>Poppy appeal<br>Kindness Week- Stories of Hope and Home<br>Universal Children's Day- Takeover Day | March- British STEM Week and International Women's Day<br>April - World Autism Day / World Fine Art Day / Earth Day<br>May - National Numeracy Day | June- Outdoor Classroom Day<br><br>June- Refugee Week<br>July- Handover Day |