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Curriculum map 2026 - 2027

Completed units in blue.

Year 6	Autumn 14 weeks 8 and 7	Spring 12 weeks 6 and 5	Summer 12 weeks 6 and 6
History **Geography**	**UK Depth Study** **GEOGRAPHY Lesson 1-5** ***What is the economic activity of the UK and how sustainable is it?*** **GEOGRAPHY fieldwork unit:** **Sustainability 4 lessons (3 lessons)** ***How can our school reduce plastic waste?*** **(Article 24, 27)** **World War 2** **HISTORY 9 lessons 1-5** ***Why was the Battle of Britain a significant turning point for the United Kingdom in World War Two?***	**UK Depth Study** **GEOGRAPHY Lesson 5-9** ***What is the economic activity of the UK and how sustainable is it?*** **HISTORY World War 2** **9 lessons 5-9** ***Why was the Battle of Britain a significant turning point for the United Kingdom in World War Two?***	**Locality unit-West Midlands Region** **GEOGRAPHY Lesson 1-3** ***How can I use map skills to learn about my locality?*** **The Ancient Maya** **HISTORY 8 lessons (please omit one lesson)** ***What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?*** **(Article 24, 27)**
Catholic Virtues	Compassionate and Loving Faith-filled and Hopeful	Eloquent and Truthful Learned and Wise	Curious and Active Intentional and Prophetic
Catholic Social Teaching	Call to family, community and participation/ Solidarity/ Option for the poor and vulnerable.	Life and dignity of the Human person/ Call to family, community and participation/ Rights and responsibilities.	Solidarity
Links in learning- prior and future	*EYFS- mapping/locality.* Y1- mapping of continents/ countries around the world.	*EYFS- People who help us/ soldiers/ people in the community- doctors/nurses etc.*	Continue from Summer 1

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	Y2- Explorers/ Charles Darwin Y2- Link to the study on Mexico and comparison in the Summer unit. Y3/Y5 Difference with other civilizations such as Greece/ Egyptians.	Compare power/conflict and disaster with Ancient Egypt Y3 and the Romans Y4 Focusing on our locality- link to Birmingham Y4/ Y2 Sutton Coldfield/ Y1 Mapping and EYFS, It's good to be me.	
RE	Please follow the exact week sequence, as directed in the branch documents. Branch 1- Creation and Covenant Branch 2- Prophecy and Promise **Article 12, Article 14, Article 13.**	Please follow the exact week sequence, as directed in the branch documents. Branch 3- Galilee to Jersualm Branch 4- Desert to Garden **Article 12, Article 14, Article 13.**	Please follow the exact week sequence, as directed in the branch documents. Branch 5- To the Ends of the Earth Branch 6- Dialogue and Encounter **Article 12, Article 14, Article 13.**
English	Autumn 1: 8 weeks (People need people, myths and legends) • PVPG - 3 weeks • Persuasive letter: stop single use plastic 2 weeks (short unit) TO FIT IN WITH SUSTAINABILITY IN GEOGRAPHY • Non-chronological report: legendary creatures of the US and Canada 3 weeks THIS DOES NOT FIT IN • Autumn 2: 7 weeks (Wonder) • Persuasive advert: Visit Mexico 3 weeks COULD THIS BE PERSUASIVE ADVERT TO JOIN THE LAND ARMY • Narrative - story: A Christmas Carol, Marley's Ghost 4 weeks • Independent write next week.	Spring 1: 6 weeks (Boy in the Striped Pyjamas) • Instructions: how to survive an air raid 3 weeks • Narrative - characterising speech: get to the shelter 3 weeks Spring 2: 5 weeks (Goodnight Mr Tom) • Recount letter: Evacuee letter 3 weeks • Explanation: circulatory system 2 weeks	Summer 1: 6 weeks (Kensuke's Kingdom) • 3 weeks floating for moderation evidence • Narrative: story The Bully behind the screen 3 weeks Summer 2: 6 weeks (The Final Year) • Poetry: Narrative poem The Raven 1 week • Recount, letter of complaint: holiday from hell 2 weeks • Narrative character description: The haliban 3 weeks

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Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions A and Fractions B Converting Units **(Article 28- state the aims of lesson)**	Decimals Fractions, Decimal and percentages Ratio Algebra Area, perimeter and volume Statistics Shape Position and Direction - 1 lesson to complete **(Article 28- state the aims of lesson)**		Theme projects: consolidation and problem solving. Finance Education **(Article 28- state the aims of lesson)**
Science	Living things and their habitats **(Article 27)** **CST: Care for creation** **Scientist spotlight: Carl Linnaeus**	Animals including humans **(Article 1, Article 24)** **CST: Human dignity** **Scientist spotlight:William Harvey**	Electricity **(Article 24- safety)** **CST: Rights and responsibilities** **Scientist spotlight: Hertha Ayrton**	Light **(Article 24- our environment)** **CST: Participation** **Scientist spotlight: Katharine Burr Blodgett** Evolution and Inheritance **CST: Common good** **Scientist spotlight: Mary Leakey**
Art and Design	Chromatic - charity t-shirt. **(5 lessons on Grammarsarus, 2 skills lessons - 7 in total)** **(Autumn 2)** **(Article 31)**	Monochromatic drawing - self portrait. **(5 lessons on Grammarsarus)** **(Spring 2)** **(Article 31)**		Sculpture - linked to food. **(5 lessons on Grammarsarus)** **(Summer 2)** **(Article 31)**
Design and Technology	Textiles - Trash to treasure **(5 lessons on Grammarsarus, 2 skills lessons - 7 in total) 2 skills lessons were**	Construction Electrifying Creations - adapt to make it easier, too unrealistic. Maybe have a cardboard box as a room, and create the circuit for one room?		Food and nutrition Mix it up

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	practical, as they took longer (discussed with AP) **(Autumn 1)** **(Article 31)**	**(5 lessons on Grammarsarus, 1 skills lesson - 6 in total)** **(Spring 1)** **(Article 31)**	**(5 lessons on Grammarsaurus, 1 skills lesson - 6 in total)** **(Summer 1)** **(Article 31)**
Computing	**Online Safety** **Online Bullying- I can describe how to capture bullying content as evidence to share with others who can help me.** **Privacy and Security-I can describe how and why people should keep their software and apps up to date, e.g. auto updates.- COMPLETE** Unit 6.1: Coding **(I can assessment)- COMPLETE** Data Detectives (New curriculum) **(Article 16, Article 17)**	Spring 1 Online Reputation-I can explain the ways in which anyone can develop a positive online reputation. **Purple Mash:** Unit 6.4: Blogging Spring 2 Online Relationships- I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this. **Purple Mash:** Introduction to Python (4 lessons) **(Article 16, Article 17)**	Managing Online information-I can explain how and why some people may present 'opinions' as 'facts'; why the popularity of an opinion or the personalities of those promoting it does not necessarily make it true, fair or perhaps even legal. SATS- N/A Summer 2 Copyright and ownership-I can demonstrate how to make references to and acknowledge sources I have used from the internet. **Purple Mash:** 3D modelling (4 lessons) **(Article 16, Article 17)**
Music **English Model Music Curriculum Scheme v2**	**Charanga** **Autumn Term** - alternate weeks - 6 sessions • Unit 1 – Music and Technology- on track 4 LESSONS COMPLETED	**Charanga** **Spring Term** - alternate weeks - 5 sessions • Unit 3 – Creative Composition **(Article 31)**	**Charanga** **Summer Term** - alternate weeks - 6 sessions • Unit 5 – Improvising with Confidence **(Article 31)**

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	(Article 31)		
MFL **Grammarsaurus Year 4 (Years 4 to 6)**	**Grammarsurus Year 4** **Autumn 1** - alternate weeks - 4 sessions • Review Y3 (1 session) • Pets (1 session) • At Home (2 sessions) **Autumn 2** - alternate weeks - 4 sessions • Going to School (1 session) • In the Classroom (1 session) • Lunch at School (2 sessions) **(Article 31, 12)**	**Grammarsurus Year 4** **Spring 1** - alternate weeks - 3 sessions • School Subjects (3 sessions) **Spring 2** - alternate weeks - 3 sessions • Sports and Hobbies (3 sessions) **(Article 31, 12)**	**Grammarsurus Year 4** **Summer 1** - alternate weeks - 4 sessions • Play an Instrument (3 sessions) **Summer 2** - alternate weeks - 4 sessions • The Weather and Seasons (2 sessions) • Fruits at the Market (2 sessions) **(Article 31, 12)**
Physical Education	Aut 1 Golf- school Hockey- school Aut 2 Forest school- school Badminton- school **(Article 31, 24)**	Spr 1 Dance- school Gymnastics- school Spr 2 Netball- school Volleyball- school Alternated between the two units, one PE lesson taught every week. **(Article 31, 24)**	Sum 1 OAA- school Rounders- school Sum 2 Athletics- school Cricket- school **(Article 31, 24)**
PSHE/RSHE	Autumn 1: Week 1 : Pants rule Democracy RRSA Class rules Role and Responsibilities Week 2: House Captains Week 3: Story Sessions: Calming the Storm Classroom shorts- Sleep Allergy lesson	Spring 1: Session 3: Emotional Changes Session 4: Seeing Stuff Online Session 1: Making Babies (Part 1) Session 2: Making Babies (Part 2) Session 3: Menstruation (Girls) Spring 2: Session 4: Hope Beyond Death Session 5: Coping with Change and Classroom Shorts Session 1: Under Pressure	Summer 1 Session 1: Sharing Isn't Always Caring Session 2: Cyberbullying Session 1: Types of Abuse Session 2: Impacted Lifestyles and Classroom Shorts Session 3: Making Good Choices Session 4: Giving Assistance Summer 2 Secondary Transition Session 1: The Holy Trinity Session 2: Catholic Social Teaching

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	Autumn 2: Takeover Day Session 1: Gifts and Talents Session 2/3: Girls Bodies and Boys Bodies Session 4: Spots and Sleep Session 1: Body Image Session 2: Peculiar Feelings Classroom Shorts (UKS2): • Sleep • Vaccinations and immunisation	Session 2: Do you want a piece of cake? Session 3: Self - Talk Session 4 Build Others Up and Classroom Shorts Confidence vs Control (new session) • How to ask for help (Classroom Short) NSPCC speak out stay safe assembly and lesson.	Session 1: Reaching Out Session 2: The World of Work and classroom shorts Session 3: Money and Me and classroom shorts
Embedding Opportunities			

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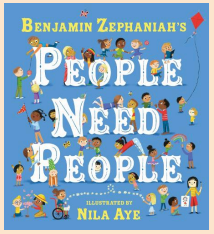
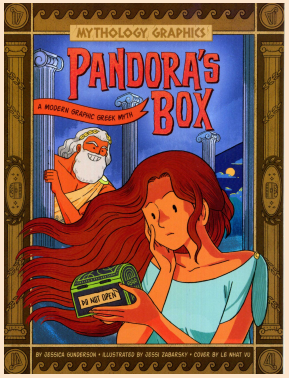
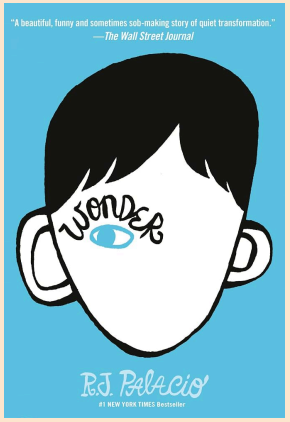
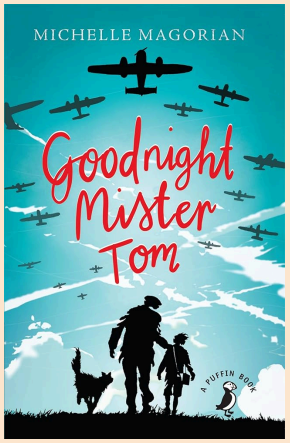
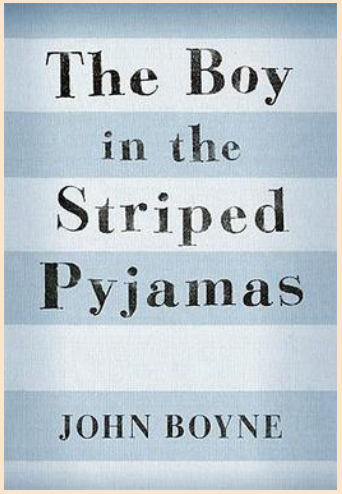
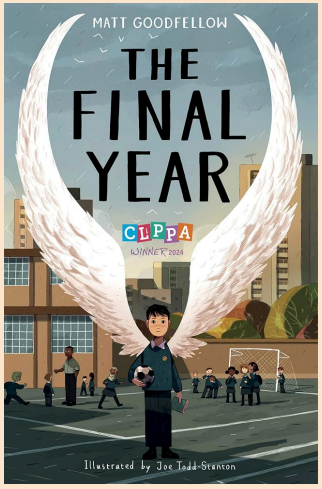
Wider Reading Opportunities	  	 	 

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Educational Visits	St Chad's Cathedral to support Confirmation		Mount Cook residential trip Careless talk Gary Secure minds workshops with Y6 groups for transition
Whole School Events	Walk to school month Creation Healthy eating day Black history International men's day Holy souls Remembrance day Kindness week- Stories of Hope and Home Universal children's day- takeover day Vocation week Pet blessing	British STEM week International women's day World autism day Mental health week Earth Day National numeracy day	Outdoor classroom day Refugee week Handover day OTHERS: