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Curriculum map 2026 - 2027

Year 1	Autumn 15 weeks 8 and 7	Spring 11 weeks 6 and 5	Summer 12 weeks 6 and 6
History **Geography**	**The World and My School** **GEOGRAPHY 6 lessons (6 lessons on G, please plan one extra lesson)** **Where in the world do I live?** **(Article 8)** **Toys and technology** **(Changes within toys)** **HISTORY 6 lessons** **How have children's toys changed since our older relatives were little?** **(Article 31)**	**GEOGRAPHY 4 lessons (3 lessons on G - please plan one extra)** **Fieldwork unit:** **Our local park** **What is at our local park? How do people get there?** **(Article 24, Article 27) Local walk** **Toys and technology** **(Changes within technology)** **HISTORY 6 lessons** **How have children's toys changed since our older relatives were little?** **(Article 31)**	**GEOGRAPHY 4 lessons (3 lessons on G - please plan one extra)** **Fieldwork** **Our school environment** **Do our school grounds support plant life?** **(Article 8, Article 24, Article 27)** **Kings, Queens and Castles** **(Significant individuals and local places)** **HISTORY 7 Lessons** **Where did Kings and Queens live through time?** **(Article 24)**
Catholic Virtues	Compassionate and Loving Faith-filled and Hopeful	Eloquent and Truthful Learned and Wise	Curious and Active Intentional and Prophetic
Catholic Social teaching	How can we appreciate the world God created? Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person	Life and dignity of the human person/ Call to family, community and participation/ Solidarity	Care for God's creation/ Rights and responsibilities/ Call to family, community and participation
Links in learning- prior and future.	EYFS- Topic linked to 'It's good to be me' EYFS- Brr it's cold, looking at the Arctic and Polar regions, Inuit stories and comparing Robert Scott/ Matthew Henson.	EYFS- Link to It's good to be me based on people in the past/ the land before time. Y2 link events beyond living memory. Re-cap in KS2 when focusing on historical sources of information.	EYFS- link to People who help us. Re-cap in the Great Fire of London (Y2) Discuss links in Y2 exploring the 'Royal town of Sutton Coldfield' and the Birmingham link in Y4. Link to explorers in Y1

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	EYFS- Commotion in the ocean, mapping continents and oceans Comparison study in Y2 on Sutton Coldfield and Mexico. Focus on Birmingham in year 4. Year 6- Birmingham changing landscape due to WW2. The Maya (Mexico)	Continue to examine WW2 in y6 when new technology was introduced and the impact of these. Sustainability with modernisation in Y6.	Re-cap when focusing on other rulers such as Ancient Greece, Egyptians, Rome and the Maya. Also WW2 and the ruler at the time.
RE	Please follow the exact week sequence, as directed in the branch documents. Branch 1- Creation and Covenant Branch 2- Prophecy and Promise **Article 12, Article 14, Article 13.**	Please follow the exact week sequence, as directed in the branch documents. Branch 3- Galilee to Jersualm Branch 4- Desert to Garden **Article 12, Article 14, Article 13.**	Please follow the exact week sequence, as directed in the branch documents. Branch 5- To the Ends of the Earth Branch 6- Dialogue and Encounter **Article 12, Article 14, Article 13.**
English	Autumn 1: 8 weeks **Book Focus:Room on the broom and the Gruffallo** • Re-visit R objectives • PVPG - as long as it takes • Lists, captions and labels through Witch's pets (Room on the Broom) - only move on when it is consolidated. Autumn 2: 7 weeks **Book Focus:** **Tabby McTat and Snail and the Whale** • Julia Donaldson animal book focus 2 weeks • Recount - letter/postcard: Julia Donaldson book 2 weeks • NCR: nocturnal animals (fits in with science) 2 weeks	Spring 1: 6 weeks **Book Focus:Traction Man** • Character description: Toy man 3 weeks • Recount - letters/postcards: Adventures of Toy Man 3 weeks Spring 2: 5 weeks **Book Focus: Lost and found and The day the crayons quit.** • Recount - wanted poster: Harry's lost things 3 weeks • Recount - letter: Harry's helpful letters 2 weeks	Summer 1: 6 weeks **Book Focus: The tiger who came to tea and Micheal Rosen.** • Instructions: How to prepare for a tiger's tea party 3 weeks • Poetry: acrostic shape Stars 2 weeks • Poetry: Rhyming poem Teddy Bears 1 weeks Summer 2: 7 weeks **Book Focus:Kings and Queens and Castles (Non-Fiction).** • Persuasive advert: Come to the ball 2 weeks • Narrative: story The King's Crown 3 weeks • You have a two week buffer or add in another writing opportunity at your own discretion

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	• One week buffer to use where needed				
Maths	Mastering Number Week 1-11 Place Value (within 10) Addition and Subtraction (within 10) Geometry and Shape Place Value (within 20) **(Article 28- state the aims of lesson)**	Mastering Number Weeks 12-21 Addition and Subtraction (within 20) Place value (within 50) Length and height Weight and Volume **(Article 28- state the aims of lesson)**		Mastering Number Weeks 22-31 Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time **(Article 28- state the aims of lesson)**	
Science	Seasonal Changes (Autumn and Winter) **(Article 24)** **CST: Care for creation** **Scientist spotlight: Joanne Simpson** Begin animals including humans in Autumn 2 as it is a big topic and fits in with the English - nocturnal animals - **CST: Human dignity** **Scientist spotlight: Joan Beuchamp Proctor**	Animals and Humans (7 lessons) **(Article 27)** **CST: Human dignity** **Scientist spotlight: JBP**	Materials **(Article 27)** **CST: Rights and responsibilities** **Scientist spotlight: Stephanie Kwolek**	Planting vegetables- Health for life - **(Article 24)** **CST: Stewardship** **Scientist spotlight: Agnes Arber** Plants **(Article 24)** **CST: Stewardship** **Scientist spotlight: Agnes Arber**	Seasonal Changes (Spring and Summer) **(Article 24)** **CST: Care for creation** **Scientist spotlight:Joanne Simpson**
Art and Design	Monochromatic drawing - line drawing. **(5 lessons from Grammarsaurus, 2 skills lessons - 7 in total)** **(Autumn 1)** **(Article 31)**	Chromatic - link to abstract art using toys linking to current topic. ARTIST HILDA CLINT **(5 lessons from Grammarsaurus, 1 skills lessons - 6 in total)** **(Spring 1)** **(Article 31)**		sculpture - linking to Science (clay leaf) **(5 lessons from Grammarsaurus, 1 skills lesson - 6 in total)** **(Summer 1)**	

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			(Article 31)
Design and Technology	Construction Toy Makers Workshop **(5 lessons from Grammarsaurus, 2 skills lessons - 7 in total)** **(Autumn 2)** **(Article 31)**	Textiles Seaside adventures **(5 lessons from Grammarsaurus)** **(Spring 2)** **(Article 31)**	Food and nutrition (Health for life) Snack like Jack **(5 lessons in total in DT - planting can be done in Science)** **Summer 2)** Multi-Faith week. Making biscuits (one off lesson) **(Article 12, Article 14, Article 13)**
Computing	**Online safety** **Online Bullying-I can describe how to behave online in ways that do not upset others.** **Privacy and Security-I can explain why it is important to always ask an adult before sharing personal information online.** Exploring Purple Mash Unit 1.2: Grouping and sorting Creative computing (4 lessons) **Purple Mash:** Data explorers (6 lessons) **(Article 16, Article 17)**	Spring 1 Online Reputation-I can recognise that information can stay online and could be copied. **Purple Mash:** Animated stories (6 lessons) Spring 2 Online Relationships- I can give examples of when I should ask permission to do something online and explain why this is important. **Purple Mash:** Creating and following instructions (3 lessons) **(Article 16, Article 17)**	Summer 1 Managing Online information-I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened. **Purple Mash:** Coding (6 lessons) Summer 2 Copyright and ownership-I understand that work created by others does not belong to me even if I save a copy. **Purple Mash:** Technology around us (4 lessons) **(Article 16, Article 17)**

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Music **English Model Music Curriculum Scheme v2**	Unit 1 – My Musical Heartbeat Unit 2 – Dance, Sing and Play! **(Article 31)**	Unit 3 – Exploring Sounds Unit 4 – Learning to Listen **(Article 31)**	Unit 5 – Having Fun with Improvisation Unit 6 – Let's Perform Together! **(Article 31)**
Physical Education	Aut 1 Fundamentals- school Invasion- PPA Aut 2 Fitness- school Dance- PPA **(Article 31, Article 24)**	Spr 1 Target games- school Gymnastics- PPA Spr 2 Ball skills- school Sending and receiving- PPA **(Article 31, Article 24)**	Sum 1 Net and Wall- School Striking and fielding- PPA Sum 2 Forest school- school Athletics- PPA **(Article 31, Article 24)**
PSHE/RSHE	Autumn 1: Pants rule Democracy RRSA Class rules Role and Responsibilities House Captains Story Sessions: Let the Children Come Autumn 2: Session 1: I am Unique (Me) Session 2: Girls and Boys (My Body) Session 3 and 4: Clean and Healthy (My Health) Session 1: Feelings, Likes and Dislikes Session 2: Feeling Inside Out Classroom Shorts (KS1): • Healthy eating • Talking about your body and your	Spring 1: Session 3: Super Susie Gets Angry Email parents as lesson coming up about death Session 1: The Cycle of Life Session 2: Beginnings and Endings Session 3: Change is All Around and classroom shorts Session 1: God Loves You Spring 2: Session 1: Special People Session 2: Treat Others Well… Session 3: …and Say Sorry Session 1: Real Life Online - **Completed Project evolve instead** Session 2: Rules to Help Us	Summer 1: Session 1: Good and Bad Secrets Session 2: Physical Contact Session 3: Harmful Substances Session 4: Can You Help Me? Part 1 Session 5: Can You Help Me? Part 2 Summer 2: Session 1: Three in One Session 2: Who is My Neighbour? Session 1: The Communities We Live In Session 2: Who Will I Be? and classroom shorts Session 3: Needs and Wants and classroom shorts **Article 3**

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	health • Sun safety • Personal hygiene / how to be clean • Exercise Kindness Week and Antibullying **Article 3**	NEW 2026 Classroom Short (KS1): • How to ask for help **Article 3**	
Embedding Opportunities	Science – Animals Link to the penguin in Lost and Found. Explore how penguins are suited to their environment, including their body coverings and habitats. Science – Seasonal Changes Observe signs of autumn during outdoor learning. Collect and sort autumn leaves, noticing changes in trees and weather. Use seasonal vocabulary in descriptive writing. Geography – Where in the World Do I Live? Create simple maps of familiar places, including the Gruffalo's woodland. Use positional language to describe where characters live and travel. Maths	Geography – Our school environment Explore the school grounds. Where might lost objects be found? Create a simple map showing key locations around school. Maths – Position and direction Give directions to locate a missing object using forwards, backwards, left and right. History – Toys Through Time Compare Traction Man with toys from the past. Explore how toys have changed and identify similarities and differences. Science – Animals Including Humans Compare human body parts and senses. Explore how our bodies help us move, play and interact with the world.	DT – Food and Nutrition Prepare a healthy snack inspired by The Tiger Who Came to Tea. Practise food preparation skills and discuss healthy food choices. Science – Plants Observe and identify common plants and flowers. Explore what plants need to grow and care for planted vegetables. Science – Materials Explore materials used for everyday household objects. Investigate which materials would be suitable for items needed at a tea party. Geography – Our School Environment Investigate whether the school grounds support plant life. Identify plants and

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	Count characters, creatures and objects from the stories. Sort woodland animals by their features. Explore repeating patterns using natural materials. Art – Monochromatic Drawing Create line drawings of woodland animals and characters. Develop observational drawing skills using different lines and mark-making. Computing Use Purple Mash to group and sort woodland animals and objects according to their characteristics		habitats and consider how we can improve our outdoor environment.
Wider Reading Opportunities	Tabby McTat The Snail and the Whale **Room on the broom** **The Gruffallo**	**Traction Man** **Lost and found** **The day the crayons quit.**	**The tiger who came to tea** **Micheal Rosen Poems** **Kings and Queens and Castles (Non-Fiction).**
Educational Visits	Walk around school grounds- Human and Physical geography	Walk to Steven's pond- Local Park Sudbury Hall- Toys	Walk around school grounds- School gound plant life
Whole School Events	Who Am I? Day September- Walk to School Month October- Healthy Eating Day November - International men's day Kindness Week- Stories of Hope and Home	March- British STEM Week and International Women's Day April - World Autism Day / World Fine Art Day / Earth Day May - National Numeracy Day	June- Outdoor Classroom Day June- Refugee Week July- Handover Day

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	Universal Children's Day- Takeover Day		