Holy Cross Catholic Primary School
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Curriculum map 2026 - 2027

Year 4	Autumn 15 weeks 8 and 7	Spring 11 weeks 6 and 5	Summer 12 weeks 6 and 6
History **Geography**	My region and Italy GEOGRAPHY 10 lessons 1 - 7 (Article 24) *What are the similarities and differences between my region (BIRMINGHAM) and Campania, Italy?* Romans HISTORY 9 lessons 1 - 7 (Article 28, 15)*What was life like in the West Midlands region during Roman times?*	My region and Italy GEOGRAPHY 10 lessons 8 - 10 (please take off one lesson from G) *What are the similarities and differences between my region (BIRMINGHAM) and Campania, Italy?* Romans HISTORY 9 lessons 8 - 9 (Article 28, 15) *What was life like in the WM region during Roman times?* Spring 2- GEOGRAPHY 4 lessons/ Fieldwork: Locality study: Birmingham (Article 24) *How can I use mapping skills to learn about Birmingham?*	Anglo Saxons and Vikings HISTORY 8 lessons (please take off one lesson from G) (Article 28, 15)*How did England change during the settlement of the Anglo-Saxons and Vikings?* GEOGRAPHY 4 lessons Fieldwork: Investigating weather and climate (Article 27) *How can we record and measure weather phenomena?*
Catholic Virtues	Compassionate and Loving Faith-filled and Hopeful	Eloquent and Truthful Learned and Wise	Curious and Active Intentional and Prophetic
Catholic Social teaching	Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person	Life and dignity of the human person/ Call to family, community and participation/ Solidarity	Care for God's creation/ Rights and responsibilities/ Call to family, community and participation
Links in learning- prior and future	EYFS- It's good to be me/mapping locality. Y1- Our place on the map/locality. Y2- Sutton Coldfield links and mapping trainability in West Midlands. Y6- local Historical area. Y6- Sustry WW2, UK depth study	EYFS- events beyond living memory/ land before time. Y1- comparing rulers Monarchs. Y3 – Geographical features of the UK, travel in the UK	EYFS- events beyond living memory/ land before time. Y2 – weather and climate Y3- link to previous topics in Stone Age to Iron Age. Y1 - The Monarchs Y4 - Ancient Egypt and Y6 - WW2 in terms of exploration/invasion and power.

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RE	Please follow the exact week sequence, as directed in the branch documents. Branch 1- Creation and Covenant Branch 2- Prophecy and Promise **Article 12, Article 14, Article 13.**	Please follow the exact week sequence, as directed in the branch documents. Branch 3- Galilee to Jersualm Branch 4- Desert to Garden **Article 12, Article 14, Article 13.**	Please follow the exact week sequence, as directed in the branch documents. Branch 5- To the Ends of the Earth Branch 6- Dialogue and Encounter **Article 12, Article 14, Article 13.**
English	Autumn 1: 8 weeks Class Novel- Romans on a Rampage • PVPG (4 weeks) • NCR: Birmingham (2 weeks) • Persuasive advert- Visit Italy (2 weeks) (CC links with geography- Birmingham and Italy) Autumn 2: 7 weeks Class Novel- Max and the Millions Writing Stimulus- Escape Pompeii • Narrative characterising speech: Escape from City of Pompeii (4 weeks) • Recount- Livia's Letter (3 weeks) (CC links with geography- Pompeii history- Romans)	Spring 1: 6 weeks Class Novel- Queen of Darkness • NCR: Roman Gods (3 weeks) • Chocolate magazine article (3 weeks) KG thinks this doesn't really fit as the DT chocolate unit has moved to summer 1. KG would like to do a discussion text- Were the Romans the best inventors in history? (CC links with history- Romans and DT- chariots in motion) Spring 2: 5 weeks Class Novel- Arthur and the Golden Rope • Narrative quest: Story - Arthur and the golden rope (3 weeks) • Explanation: digestive system (2 weeks) (CC links with science- animals including humans)	Summer 1: 6 weeks Class Novel- Charlie and the Chocolate Factory by Roald Dahl • Setting Description: Wonka World (3 weeks) • Recount Diary - Charlie and the chocolate factory (3weeks) Oracy- Be a tour guide showing everyone around Wonka World. (CC links with DT) Summer 2: 6 weeks Class Novel- Anglo-Saxon Boy • Instructions: How to raid an Anglo Saxon settlement (3 weeks) • Poetry: Kenning poem Tiger (3 weeks) Oracy- Perform Poetry (CC links with Anglo-Saxons and DT)
Maths	Place value Addition and Subtraction Measurement- Area Multiplication and Division **(Article 28- state the aims of lesson)**	Multiplication and Division 2 Length and Perimeter Fractions Decimals **(Article 28- state the aims of lesson)**	Decimals Money Time Shape Statistics Position and Direction **(Article 28- state the aims of lesson)**

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Science Original	States of Matter- (Water cycle/ rivers) **(Article 24) 5 lessons + 1** **CST: Care for creation** **Scientist spotlight: Bernard Palissy**	Living things and their habitats- 6 + 1 **(Article 27)** **CST: Stewardship** **Scientist spotlight: Rachel Carson**	Animals including humans- 5 lessons + 1 **(Article 1 and Article 24)** **CST: Human dignity** **Scientist spotlight: William Beaumont**	Sound- 7 + 1 Planting cucumbers for Y5- Health for life **(Article 28- state the aims of lesson)** **CST: Participation** **Scientist spotlight: Alexander Graham Bell**	Electricity - 5 lessons + 1 **(Article 24- electrical safety)** **CST: Rights and responsibilities** **Scientist spotlight: Edith Clarke**
Art and Design	Monochromatic drawing - draw an Italian landscape. Artist- Patrick Hughes **(5 lessons on Grammarsarus, 2 skills lessons - 7 in total)** **(Autumn 1)** (Article 31)	Chromatic - Roman Empire collage focusing on buildings. **(5 lessons on Grammarsaurus)** **(Spring 2)** (Article 31)		Sculpture -Anglo Saxon brooch **(5 lessons on Grammarsaurus)** **(Summer 2)** (Article 31)	
Design and Technology	Textiles: Bag a story **(5 lessons on Grammarsaurus, 1 skills lesson - 6 in total)** **(Autumn 2)**	**C**onstruction: Chariots in Motion **(5 lessons on Grammarsaurs, 1 skills lesson - 6 in total)** **(Spring 1)** (Article 24)		Food and nutrition: Chocolate that cares **(5 lessons on Grammarsarus, 2 skills lessons - 7 in total)** **(Summer 1)**	

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Computing	Online Safety Privacy and security - I know what the digital age of consent is and the impact this has on online services asking for consent Online Bullying- I can explain why people need to think carefully about how content they post might affect others. Unit 4.1: Coding (I can statements) Unit 4.4: Writing for different audiences (Articles 16 and 17)	Online Safety Online Reputation - I can explain ways that some of the information about anyone online could have been created, copied or shared by others. Online Relationships - I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy behaviours. Unit 4.7: Effective searching (I can statements) Unit 4.6: Animation (Articles 16, 17 and 31)	Summer 1 Managing Online information - I can analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content and that my decisions are respected by others. **Purple Mash:** Coding (6 lessons) Summer 2 Copyright and ownership - I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images. **Purple Mash:** Introduction to AI (4 lessons) (Articles 16 and 17)
Music **English Model Music Curriculum Scheme v2**	**Charanga** **Autumn Term** - alternate weeks - 6 sessions • Unit 1 – Musical Structures **(Article 31)**	**Charanga** **Spring Term** - alternate weeks - 5 sessions • Unit 3 – Compose with Your Friends **(Article 31)**	**Charanga** **Summer Term** - alternate weeks - 6 sessions • Unit 5 – Expression and Improvisation **(Article 31)**
MFL Grammarsaurus Year 4 (Years 4 to 6)	**Grammarsurus Year 4** **Autumn 1** - alternate weeks - 4 sessions • Review Y3 (1 session) • Pets (1 session) • At Home (2 sessions) **Autumn 2** - alternate weeks - 4 sessions • Going to School (1 session) • In the Classroom (1 session)	**Grammarsurus Year 4** **Spring 1** - alternate weeks - 3 sessions • School Subjects (3 sessions) **Spring 2** - alternate weeks - 3 sessions • Sports and Hobbies (3 sessions) **(Article 31, 12)**	**Grammarsurus Year 4** **Summer 1** - alternate weeks - 4 sessions • Play an Instrument (3 sessions) **Summer 2** - alternate weeks - 4 sessions • The Weather and Seasons (2 sessions) • Fruits at the Market (2 sessions) **(Article 31, 12)**

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	• Lunch at School (2 sessions) **(Article 31, 12)**		
Physical Education	Autumn 1 Football-Monday Tag rugby-Tuesday Swimming Autumn 2 Handball- Monday Dance- Tuesday **(Article 31, 24)**	Spring 1 Forest school- Monday Gymnastics- Tuesday Spring 2 Hockey- Monday Dodgeball- Tuesday **(Article 31, 24)**	Summer 1 Netball- Monday Rounders- Tuesday Summer 2 Athletics- Monday Cricket- Tuesday **(Article 31, 24)**
PSHE/RSHE	Autumn 1: Pants rule Democracy RRSA Class rules Role and Responsibilities House Captains **Module 1 – Unit 1- Created and Loved by God** Session 1: Get Up! Session 2: Sacraments Autumn 2: **Module 1- Unit 2**- Created and loved by God Session 1: We Don't Have To Be The Same Session 2: Respecting Our Bodies Session 3: Puberty Session 4: Changing bodies Classroom Shorts (LKS2): • Food needs and wants • Talking about your body and your health • Dental hygiene • Germs • How exercise impacts your body	Spring 1: **Module 1- Unit 3- Created and Loved by God** Session 1: What Am I Feeling? Session 2: What am I looking at? Session 3: I am Thankful **Module 1- Unit 4- Created and Loved by God** Session 1: Life Cycles Session 2: A time for everything Session 3: Big changes. Little changes and classroom shorts: Loneliness Spring 2: Module 2- Created to love others Unit 1- Story sessions: Jesus, My Friend Module 2- Created to love others- Unit 2 Session 1: Family, Friends and Others Session 2: When Things Feel Bad Module 2- Created to love others- Unit 3 Session 1: Sharing Online Session 2: Chatting Online and classroom short NSPCC Stay Safe Speak Out assembly and lesson	Summer 1: Module Session 1: Safe in My Body and classroom shorts Session 2: Drugs, Alcohol and Tobacco Session 3: First Aid Heroes Session 4: Rights and Responsibilities and Classroom Shorts NEW 2026 Keeping Safe session (LKS2): • Recognising Risk – roads, railways, water and fire Summer 2: Session 1: A Community of Love Session 2: What is the Church? Session 1: How do I Love Others? Session 2: Working Together and classroom shorts Session 3: Money Matters and classroom shorts

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	Kindness Week		
Wider Reading Opportunities	Class Novel- Romans on a Rampage Class Novel- Max and the Millions Escape from Pompeii.	Class Novel- Queen of Darkness Class Novel- Arthur and the Golden Rope	Class Novel- Charlie and the Chocolate Factory Class Novel- How to train a dragon/ Anglo-Saxon Boy
Educational Visits			Trip to Tamworth castle links to Anglo Saxons
Whole School Events	Who Am I? Day September- Walk to School Month October- Healthy Eating Day November - International Men's Day Kindness Week Universal Children's Day- Takeover Day	March- British STEM Week and International Women's Day April - World Autism Day / World Fine Art Day / Earth Day May - National Numeracy Day	June- Outdoor Classroom Day June- Refugee Week July- Handover Day