HOLY CROSS CATHOLIC PRIMARY SCHOOL

Holy Cross Curriculum Progression

GEOGRAPHY FIELDWORK

Early Learning Goals Link

Understanding the World

- I can explore the natural world, observe closely and draw the animals and plants I see.
- I can describe similarities and differences between my local environment and contrasting environments, using my experiences and stories shared in class.
- I can talk about natural processes and changes, including the seasons and changes in the state of materials.

KS1

Year 1: Our Local Park

Year 2: Investigating weather and climate

Year group	Planning and enquiry	Collecting data	Recording data	Presenting findings	Analysing and evaluating	Mapping and navigation
Year 1	I can use simple fieldwork and careful observation to answer geographical questions.	I can collect simple data.	I can record simple data.	I can show my findings in a chart.	Addressed through answering geographical questions.	I can describe a route using directional language. I can use north, south, east and west. I can create a simple sketch map of a place I have explored.

Year group	Planning and enquiry	Collecting data	Recording data	Presenting findings	Analysing and evaluating	Mapping and navigation
Year 2	I can carry out a simple geographical enquiry using fieldwork and observation.	I can use equipment to collect weather data.	I can record weather data.	I can present the findings from my weather enquiry.	I can look at the data I have collected and explain what it shows.	I can use compass directions and positional language to describe features on a map. I can use aerial photographs and views from above to identify landmarks and create maps with a key. I can use atlases and globes to locate continents and oceans.

Lower Key Stage 2

Year 3: Bee conservation

Local land use, facilities and travel.

Year 4: exploring the locality and investigating weather and climate.

Year group	Planning and enquiry	Collecting data	Recording data	Presenting findings	Analysing and evaluating	Mapping and navigation
Year 3	I can plan an enquiry to investigate my local area. I can carry out an enquiry using fieldwork and careful observation.	I can use digital maps to gather geographical information.	I can record information using tables and questionnaires.	I can present data using bar charts and other charts.	I can analyse my findings and explain what I have learnt. I can evaluate how well my fieldwork answered the enquiry question.	I can create a simple map using evidence from an enquiry. I can use compass points, four-figure grid references, symbols and keys. I can sketch my local area and identify physical features and settlements on maps. I can use maps and atlases to explore the UK.
Year 4	I can plan a geographical enquiry using fieldwork and observation.	I can collect weather data using a range of equipment.	I can record weather data in different ways.	I can present my data using charts and graphs.	I can analyse my results and explain what I have learnt.	I can use digital maps, such as Digimap for Schools, to observe and record local human and physical features and present them on a sketch map. I can use eight compass points, four-figure grid references, symbols and keys. I can use atlases, maps and globes to locate places and describe features studied.

Upper Key Stage 2

Year 5: local rivers, biomes and ecosystems.

Year 6: sustainability and reducing plastic waste in school.

Year group	Planning and enquiry	Collecting data	Recording data	Presenting findings	Analysing and evaluating	Mapping and navigation
Year 5	I can plan a geographical enquiry using fieldwork and observational skills.	I can collect data using a range of equipment.	I can record information in a variety of ways.	I can present my findings clearly using charts and graphs.	I can analyse my data and explain what I have learnt from the enquiry.	I can use compass points and six-figure grid references to develop my geographical knowledge. I can use atlases, maps and globes to locate places and describe the features I have studied.
Year 6	I can plan a geographical enquiry using fieldwork and careful observation.	I can collect data using a range of equipment.	I can record my findings in a variety of ways.	I can present my data clearly using charts and graphs.	I can analyse the evidence I have collected and explain what I have learnt.	Apply previously taught mapping and navigation skills where relevant to the enquiry.