Holy Cross Curriculum Progression

GEOGRAPHY

Early Learning Goals Link

Understanding the World: The Natural World

• Explore the natural world around them, making observations and drawing pictures of animals and plants.

• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Year One — Our Local Area

Where in the world do we live?

Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
I understand that places have meaning to people.	I can name the seven countries and continents. I can name the four countries that make up the United Kingdom.	I can describe where my local area is within the United Kingdom.	I can describe daily weather in the UK and how it changes across the seasons.	

Year Two — Mexico

What are the similarities and differences between Sutton Coldfield, England to Tulum, Mexico?

Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
I understand that places have meaning to people.	I can name the seven continents and five oceans. I can name the four countries that make up the United Kingdom. I can identify key human and physical features in my local area. I can use simple compass directions and words describing position to explain where features are on a map. I can recognise landmarks from aerial photographs and plan views, and create simple maps. I can use a map key to identify what symbols represent.	I understand that Scotland, England, Wales and Northern Ireland are countries within the United Kingdom. I can understand how my local area fits within the United Kingdom.	I understand that the poles and equator impact the climate on Earth.	I can understand the differences between my country and other countries.

Year Three — The United Kingdom.

What are the key geographical features of the UK, and my region?

Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
I can describe how the United Kingdom is divided into countries and regions. I can explain how regions are divided into counties. I can identify key human and physical features of the United Kingdom and my region. I can use compass points, four-figure grid references, symbols and keys to locate and describe places on a map.	I can describe how the United Kingdom is divided into countries and regions. I can explain how regions are divided into counties. I can identify key human and physical features of the United Kingdom and my region. I can use compass points, four-figure grid references, symbols and keys to locate and describe places on a map.	I understand that Scotland, England, Wales and Northern Ireland are countries within the United Kingdom. I understand how my region is one area within England.	I can describe how the height of land varies. I can locate mountains, hills and rivers on maps. I can describe how people shape the UK's landscape, including through the development of settlements.	I can understand that England is made up of different regions. People living in these regions may have different senses of identity based on where they live.

Year Three — Coastal Erosion

How do our coasts change, and how can we protect them?

Place	Space	Scale	Physical and Human Processes
I can describe what a coast is and identify its main features. I can describe similarities and differences between coastal places in the United Kingdom. I can describe how coastal erosion can affect people, homes and roads.	I can name and locate the seas and oceans surrounding the United Kingdom. I can use maps and photographs to locate and identify coastal features, including beaches, cliffs, bays and headlands. I can locate examples of UK coasts that are affected by erosion.	I can explain that the United Kingdom is made up of islands with a long coastline. I can locate a coastal place within its region and the United Kingdom. I can compare photographs or maps from different times to identify changes to a coastline.	I can describe how waves wear away rock and move material along the coast. I can explain simply how weathering, erosion and deposition change coasts. I can describe how erosion can form caves, arches and stacks. I can describe how human activities can change coasts. I can identify ways to protect coasts, including sea walls, groynes, rock armour and adding sand to beaches.

Year Four — Italy

What are the similarities and differences between my region and Campania, Italy?

Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
I understand that places can have meaning to people and make some suggestions or examples. I understand that people can choose to use land in different ways and that this can depend on the land's physical geography.	I can name and locate the world's continents. I can use maps to locate some European countries and their capital cities. I can locate and describe key physical features and settlements in Campania. I can locate my region within England and describe its key human and physical features. I can compare the key physical features of Campania with those of my own region.	I can understand that a region is an area within England that includes towns and cities. I can understand that Campania is a region in Italy. I can understand that England and Italy are both countries in the continent of Europe.	I can explain how natural processes change the Earth's physical features. I can describe how tectonic plate movements have shaped the Earth's surface. I can explain how earthquakes and volcanoes occur and identify key examples in Campania, Italy. I can describe human processes in my region and Campania, including settlements and economic activity.	I can describe similarities and differences between my region and Campania, giving examples. I can explain how cultural identity can differ between regions.

Year Five — The United States

What are the similarities and differences between my region and the Western United States?

Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
I can explain how people's sense of identity can be linked to their region. I can explain how physical geography and climate influence the ways people use land, giving examples.	I can locate my region within England and describe its key human and physical features. I can locate some North American countries and their capital cities. I can identify key settlements in the Western USA. I can describe the varied landscapes, climate zones and biomes of the Western USA. I can identify and explain the significance of latitude, longitude, the Equator, hemispheres, the Tropics, the Arctic and Antarctic Circles, and time zones.	I can explain how my region fits within England and identify towns and cities within it. I can locate England within the continent of Europe. I can locate the USA within the continent of North America. I can identify the Western USA as a region within the USA. I can identify states, cities and towns within the Western USA. I can compare the land area and population of my country with those of the USA.	I can explain how natural processes, such as the water cycle, change the Earth's physical features. I can explain how rivers and mountains form and identify key examples in the Western USA. I can describe how tectonic plate movements have shaped the Earth's surface. I can describe human processes in my region and the Western USA, including settlements and economic activity.	I can describe similarities and differences between my country and other countries, giving examples. I can explain the reasons for these similarities and differences. I can explain how cultural identity can differ between regions.

Place	Space	Scale	Physical and Human Processes	Cultural Awareness and Diversity
	I can explain how physical geography and climate influence the types and locations of settlements in the Western USA.			

Year Six — UK Depth Study

What is the economic activity of the UK, and how sustainable is it?

Place	Space	Scale	Interdependence	Physical and Human Processes	Environmental Impact	Sustainable Development
I can explain how people's sense of identity can be linked to the landscape and heritage of their region.	I can locate my region within England. I can use clues to identify my region's key human and physical features and landmarks.	I can explain how my region fits within England. I can locate England within Europe and describe its links with other European countries.	I can explain how the United Kingdom and other countries depend on one another through trade in resources and products. I can explain how events and activities in the United Kingdom can affect other places.	I can describe human activities and services in the United Kingdom, including farming, transport, healthcare, waste management, automation, energy generation, water supply and global trade. I can explain how economic activity in the United Kingdom has changed over time.	I can describe how human activities, including burning fossil fuels, affect the environment. I can explain how human actions contribute to global changes, including climate change. I can explain how different industries in the United Kingdom can harm the environment.	I can explain why sustainability is important when planning economic development. I can suggest ways to make industries in the United Kingdom more sustainable for future generations.

Year Six — Locality Unit

How can I use map skills to learn about my locality?

Place	Space	Scale	Physical and Human Processes
I can identify and describe the key human and physical features of my nearest large settlement. I can use map symbols and keys to identify different types of land use, including residential, commercial, industrial and recreational areas. I can compare historical and modern maps to describe how my locality has changed over time.	I can use maps and digital mapping, including Digimap for Schools, to locate my nearest large settlement within the United Kingdom. I can use four- and six-figure grid references to locate key geographical features. I can use the eight points of a compass to describe the position and direction of features.	I can compare maps at different scales and explain how the level of detail changes. I can use map scales to measure distances between local human and physical features.	I can explain how human activities influence settlements and land use in my locality. I can use historical and modern maps to explain how human activities have changed my locality over time. I can explain how human and physical processes interact to shape and change landscapes.