Holy Cross Curriculum Progression
VOCABULARY

	GPVS/ Phonics	Reading	Speaking and listening	Writing
EYFS	Digraph Trigraph Phoneme Grapheme Quick erase Say it fast Stretch and read Stretch and Spell Common exception/tricky alphabet	Author Illustrator Fiction Non fiction Poetry Syllable Choral read Echo read	Listen speak Respond Respect Role play Take turns	Finger space Word sentence
Year 1	Digraph Trigraph Phoneme Grapheme Quick erase Say it fast Stretch and read Stretch and Spell Capital letter full Stop Adjective Noun Verb Conjunction Plural Prefix Pronoun Root word Suffix Homophone exclamation Question sentence Common exception/tricky Alphabet	Author Illustrator Fiction Non fiction Poetry Syllable Choral read Echo read Narrative Predict Character Setting Plot Inference Retrieval Traditional tale Text Connection Title Favourite	Listen Speak Respond Respect Role play Collaborate Take turns Audience Discussion Volume Action	Finger space Word Sentence Conjunction Aloud Lower case Proof reading

	GPVS/ Phonics	Reading	Speaking and listening	Writing
Year 2	Digraph Trigraph Phoneme Grapheme Capital letter Full stop Adjective Noun Verb Conjunction Plural Prefix Pronoun Root word Suffix Homophone Exclamation Question Sentence Adverb Apostrophe Article Co-ordinating Conjunction Compound word Possessive Command Statement Punctuation Subordinate/ subordination Word class Phrase Past Tense Tense Consonant Vowel Expanded noun phrase Common exception/tricky alphabet	Author Illustrator Fiction Non fiction Poetry Syllable Choral read Echo read Narrative Predict Evidence Character Setting Plot Inference retrieval Traditional tale Text Connection Title Favourite Glossary Index Contents	Listen speak Respond Respect Role play Take turns Collaborate Communicate Conversation Formal Informal Audience Perform Discussion Volume Action recite	Finger space Word Sentence Conjunction Sentence Aloud Lower case Proof reading Planning

	GPVS/ Phonics	Reading	Speaking and listening	Writing

LKS2	Digraph Trigraph Phoneme Grapheme Capital letter Full stop Adjective Noun Verb Conjunction Plural Suffix Prefix Pronoun Root word Homophone Exclamation Question Sentence Adverb Apostrophe Article Co-ordinating Conjunction Compound word Possessive Homonym Homophone	Command Statement Punctuation Subordinate/subordination Word class Phrase Past Tense Present Tense Consonant Vowel Clause Main clause Object Perfect Plural Possessive Preposition Progressive Contraction Fronted adverbial Ellipses Comma Synonym Antonym Simile Metaphor Standard English	Fiction Non fiction Poetry Syllable Choral read Echo read Narrative predict Evidence Volume Intonation Tone Action Evidence Predict Fact Opinion Genre Justify Opinion Summarise Inference Retrieval Traditional tale Text Connection Title Favourite Myth Legend Theme Convention Glossary Index Contents	Take turns Collaborate Communicate Conversation Formal Informal Audience Perform Purpose Audience Discussion Participate Engage Standard English Expression Tone Action Volume Debate Recite	Proof reading planning Paragraph Diagonal Horizontal Ascending Descending Draft Subheading Bullet points Direct speech

	GPVS/ Phonics		Reading	Speaking and listening	Writing
UKS2	Capital letter Full stop Adjective Noun Verb Conjunction Plural Prefix Pronoun Root word Suffix Homophone Exclamation Question Sentence Adverb Apostrophe Article Co-ordinating Conjunction Compound word Possessive Command Statement Punctuation Subordinate/ subordination Word class Phrase Past Tense Consonant Vowel Clause	Homonym Homophone Main clause Object Past tense Perfect Plural Possessive Preposition Present tense Progressive Contraction Fronted adverbial Brackets Parenthesis Modal Colon Semi colon Dash Hyphen Active Passive Synonym Antonym Simile Metaphor Personification Relative clause Cohesion Cohesive devices Standard English Subjunctive form	Author Illustrator Fiction Non fiction Poetry Syllable Choral read Echo read Narrative predict Evidence Volume Intonation Tone Action Evidence Predict Fact Opinion Genre Justify Opinion Summarise Inference Retrieval Traditional tale text connection title favourite glossary index contents cultures traditions courteous	Listen speak Respond Respect Role play Take turns Collaborate Communicate Conversation Formal Informal Audience perform purpose audience discussion participate engage Standard English Expression Tone Action Volume debate Sustain Consider Hypothetical Speculative Atmosphere Persuasion	Word sentence Conjunction Aloud Lower case Proof reading planning Paragraph Diagonal Horizontal Ascending Descending Draft Subheading Bullet points Direct speech Evaluate cohesion