

Holy Cross Catholic Primary School PE Sports Premium report 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continued to offer a wide range of after-school clubs and increasing participation in sport. • Number of girls in a sporting after-school club has risen to 63%, the boys is 78%, SEND is 60% and the overall school total is 70%. • Further participation in sporting tournaments. • Vast improvement in the performances of the girl's netball team, scoring more and winning more matches than the previous year. This culminated in finishing 3rd in the Catholic Netball Cup. • Profile of sport has been raised across the school. 	<ul style="list-style-type: none"> • Continue to offer opportunities for sport across the whole school. • Increased preparation for competitions to ensure that the children have the best opportunities to compete.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £		Date Updated: August 2019	
Key indicator 1: Increased participation in competitive sport					Percentage of total allocation: £2291 = 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Focus on paying subscriptions to enter into competitions - Wilson Stuart Active Society, Sutton Coldfield Football Association, Sutton Coldfield Primary Netball Association, BCSSA, AfPE 	<ul style="list-style-type: none"> Opportunities for the children from years 1-6 to compete in different competitions run for Sutton schools and wider catholic primary schools in the Birmingham Archdiocese. 	<ul style="list-style-type: none"> £1321 	<ul style="list-style-type: none"> Children from years 1-6 were able to compete in a range of sports. Children were introduced to competitive sport. 	<ul style="list-style-type: none"> Subject leader to continue to monitor the sporting calendar to ensure that children have these opportunities. 	
<ul style="list-style-type: none"> Payment for coaches to transport the children to different competitions. 	<ul style="list-style-type: none"> Opportunity for the children to compete in tournaments across the city that they wouldn't have been able to attend. 	<ul style="list-style-type: none"> £970 	<ul style="list-style-type: none"> As a result, more children were able to attend competitions that we wouldn't have been able to attend otherwise. 	<ul style="list-style-type: none"> Subject leader to continue to monitor the sporting calendar to ensure that children have these opportunities. 	
Key indicator 2: The profile of and engagement of girls in sport to increase.					Percentage of total allocation: £5060= 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> • Providing technical coaches to run girls only clubs to allow more girls to play sport- A netball coach was employed for 1 after-school session per week. Subject leader also watched to develop his knowledge. 	<ul style="list-style-type: none"> • Opportunity for more girls to compete in sport and have the technical coaching to develop their abilities. 	<ul style="list-style-type: none"> • £545 	<ul style="list-style-type: none"> • As a result, more girls signed up for netball coaching and the club ran successfully with 20 + girls for a year. • The netball team improved in their skill set, winning matches in the league and finishing 3rd in the Catholic Cup (this was a vast improvement on the previous year) 	<ul style="list-style-type: none"> • Continue to offer these opportunities to encourage girls to participate in sport. • Subject leader to then run a further netball club targeting years 3-4 to allow more girls to play sport.
<ul style="list-style-type: none"> • Further after-school clubs for girls and targeted children provided by our PPA provider; Aston Villa. 	<ul style="list-style-type: none"> • Further opportunity to run a girl's football team and build on the foundations of the team in previous years. • Other clubs then ran throughout the year. 	<ul style="list-style-type: none"> • £4515 	<ul style="list-style-type: none"> • More girl signed up for the football team than in previous years and their skills improved. 	<ul style="list-style-type: none"> • Continue to offer these opportunities and work with local schools to try and create competitive matches for the girl's teams.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1426= 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Subject leader attended the West Midlands Sports Conference in order to hear current ideas about PE in schools, new legislation and training for staff. 	<ul style="list-style-type: none"> Feedback was given to SLT to push PE further. Training was shared with staff and online resources provided to support their teaching. 	<ul style="list-style-type: none"> £76 	<ul style="list-style-type: none"> As a result, staff were provided with another resources to use across their lessons. Subject leader had a clearer focus to support Lunchtime staff to ensure that the children have the opportunity to be active at all times. 	<ul style="list-style-type: none"> Subject leader will provide further resources to support lunchtime clubs and play.
<ul style="list-style-type: none"> All staff received a 6 week block of dance CPD shadowing a dance coach in a weekly hour session with their class. The focus was to up-skill staff and develop their confidence in teaching dance. 	<ul style="list-style-type: none"> Staff received their 6 weeks of coaching. 	<ul style="list-style-type: none"> £1350 	<ul style="list-style-type: none"> Staff feedback indicated that all staff felt more confident in teaching dance and how it would impact on their teaching. Subject leader undertook observations of every class teaching dance after the coaching cycle. All staff showed improvements in teaching dance and produced good to outstanding lessons. 	<ul style="list-style-type: none"> Subject leader to continue to monitor dance teaching in the next academic year to provide support where necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1095= 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Further lunchtime clubs provided by our PPA provider; Aston Villa. 	<ul style="list-style-type: none"> Sports staff to provide opportunities for sport at lunchtimes to ensure that children are active. Staff to demonstrate games to the lunchtime staff and provide them with CPD. 	<ul style="list-style-type: none"> £1095 	<ul style="list-style-type: none"> Children were engaged in more sporting opportunities at lunchtime. 	<ul style="list-style-type: none"> Staff to continue to try and use these games into the next academic year.
<p>Key indicator 5: Increased opportunity for sport with the correct equipment</p>				<p>Percentage of total allocation: £5374.71 = 30%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Funding used to pay for extra equipment to be used both in PE lessons, after-school clubs and play times. 	<ul style="list-style-type: none"> Subject leader to model the new equipment to staff, lunchtime staff and the children to engage with further play at break times. Staff to have the necessary equipment to effectively teach their lessons. 	<ul style="list-style-type: none"> £5031.01 	<ul style="list-style-type: none"> More children are engaged and active at break times. Further after-school clubs had the necessary equipment to run effectively. Staff had the necessary equipment to teach their lessons. 	<ul style="list-style-type: none"> Subject leader to monitor the equipment usage over the next academic year to support where necessary. Further after-school clubs will run due to new equipment for the year 2019-2020.
<ul style="list-style-type: none"> Maintenance on equipment to ensure that staff and children remain safe. 	<ul style="list-style-type: none"> The equipment was inspected and repairs made where necessary 	<ul style="list-style-type: none"> £343.70 	<ul style="list-style-type: none"> Children and staff remain staff when using equipment and it remains in use to allow the children to remain active. 	<ul style="list-style-type: none"> Subject leader to work with the inspection company to assess the equipment across the year.