



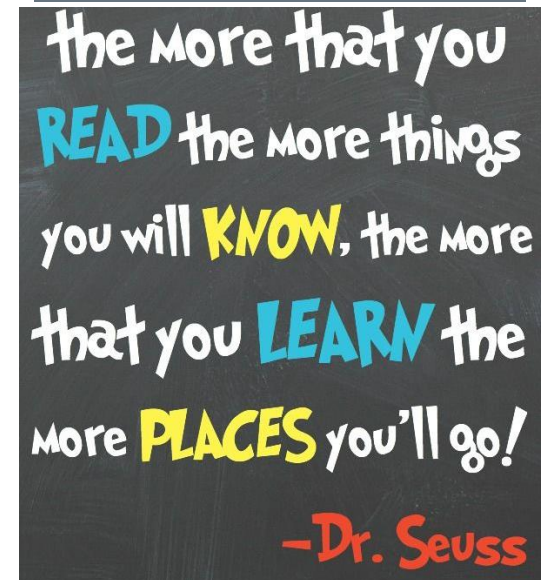
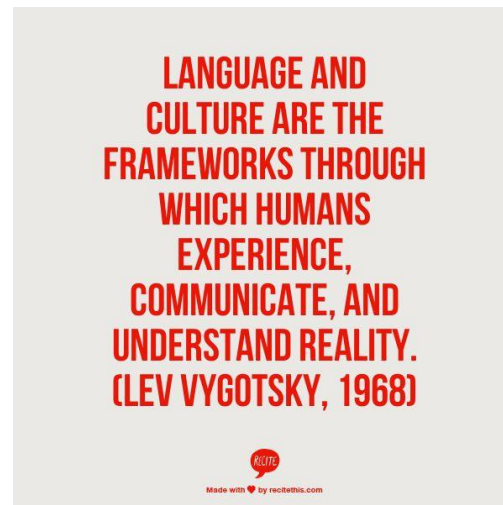
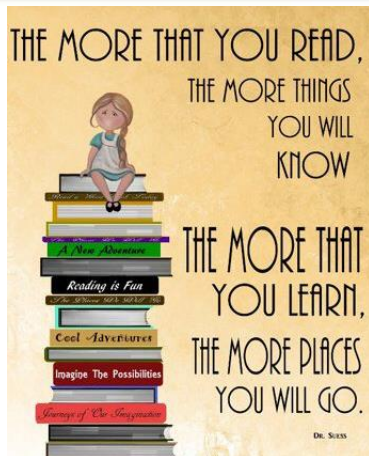
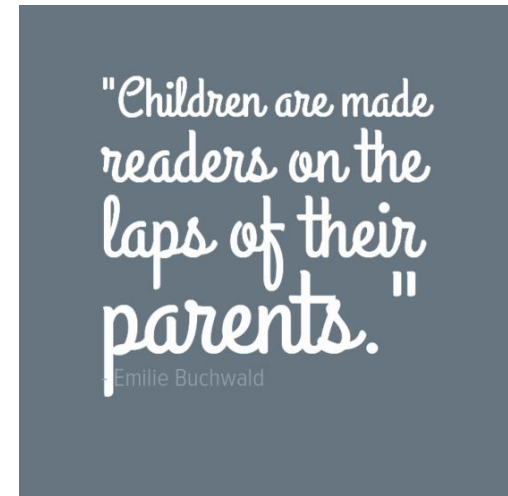
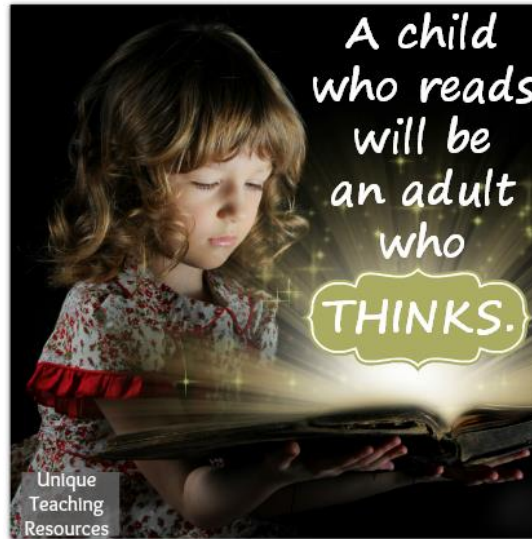
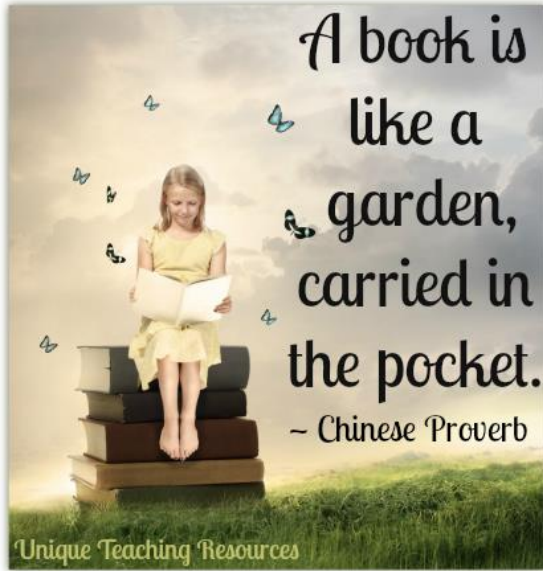
Reading in Early Years

19.09.19

Every child has the right to an education. (Article 28)

Education must develop every child's personality, talents and abilities to the full. (Article 29)

Why do we read?



Our aim

- ▶ Encourage and develop a lifelong love of books and reading in our young learners.
- ▶ To equip our children with a wealth of knowledge.
- ▶ To teach and expose our children to new vocabulary.



Parent involvement

Research suggests that parents are great reading role models and parents who read a lot are **six times** more likely to have children who read a lot.

Research also suggests that when you're reading, if you add a few subtle questions and comments, it can have a big impact on their reading development.

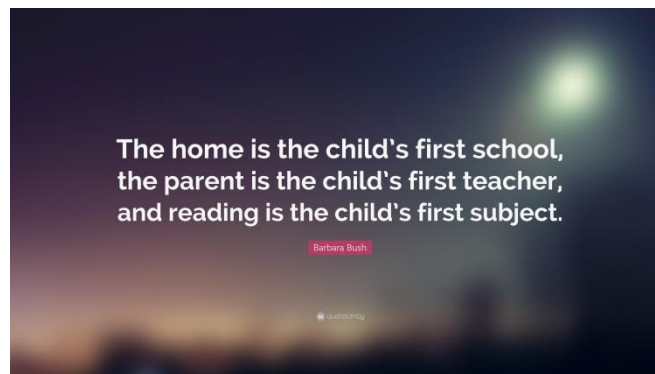
"Children are made
readers on the
laps of their
parents."
Emilie Buchwald



Reading at Holy Cross Catholic Primary School

Reading is an enjoyable and enriching activity which we want our children to embrace. We have resourced the school well in order to support children's learning of reading and love of books. We wish to work in partnership with parents to ensure all of our children have the best possible start to reading.

A child's journey to become a reader starts with them listening and sharing books. This is an invaluable way of showing that books are there to be enjoyed, as well as building children's vocabulary and giving them a sense of security. Through sharing books parents are modelling the reading process and showing children enjoyment and learning that can be found from reading.



Phonics at Holy Cross Catholic Primary School

Set 1

Set 2

Fred Talk



Green words

Red words

Hold a sentence



Phonics at Holy Cross Catholic Primary School

In this on-going phase your child will be learning to:


- have fun with sounds
- listen carefully
- develop their vocabulary
- speak confidently to you, other adults and other children
- tune into sounds
- listen and remember sounds
- talk about sounds
- understand that spoken words are made up of different sounds.



Phonics at Holy Cross Catholic Primary School

m a s d t
 i n p g o
 c k u b
 f e l h sh r
 j v y w
 th z ch qu x ng nk

Simple
Speed Sounds
Chart



| Consonants: Stretchy | | | | | | | | | | | |
|----------------------|----|---|---|---|----|---|----|----|----|----|--|
| f | l | m | n | r | s | v | z | sh | th | ng | |
| ff | ll | | | | ss | | zz | | | nk | |

| Consonants: Bouncy | | | | | | | | | | | | |
|--------------------|---|---|---|---|---|---|----|---|----|---|---|-----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| | k | | | | | | | | wh | | | tch |
| ck | | | | | | | | | | | | |

| Vowels | | | | | | | | | | | |
|--------|----|----|----|-----|----|----|-----|----|--|--|--|
| a | e | i | o | u | ay | ee | igh | ow | | | |
| | | | | | | | | | | | |
| oo | oo | ar | or | air | in | ou | oy | | | | |



Phonics at Holy Cross Catholic Primary School

As soon as the children know a group of sounds they are introduced to a character called Fred.

Fred knows that there are 44 sounds in our language. He knows that sounds must be very pure and distinct so children can sound-blend.

So c-a-t = cat.

Sound out and blend these words together-

m-a-t

th-a-t

l-igh-t

ch-i-p

b-l-ow

h-air

f-ee-t

t-oy

p-aw

sh-i-p

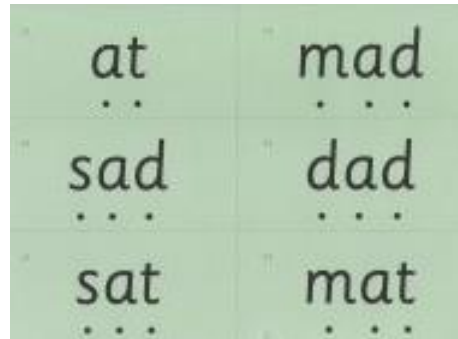
p-l-ay

c-l-a-p

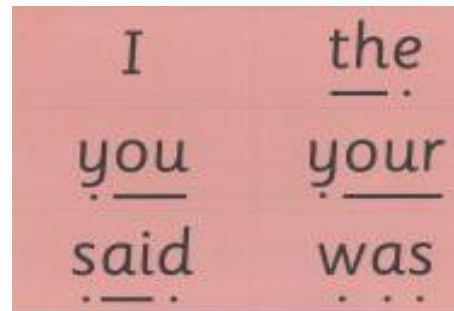


Phonics at Holy Cross Catholic Primary School

Green words are words made up of graphemes from these charts. They are called Green because once children have learned these graphemes, they read and go! Children can read the sounds by blending.



Red words are common words that contain graphemes that are not found in the charts e.g. said, want, rough, through, would. They are called Red because children may have to stop and think about these words, because they cannot easily read the words by blending.



Our School Reading Scheme

Our school uses the Oxford Reading Tree Reading Scheme in Early Years. Each colour band contains a wide range of reading materials and is all based on the same characters: **'The Robinson family'**.

These books will vary in a number of ways, including layout, size, vocabulary and length, to give the children a rich diet of literature. The difference between each colour band is very gradual, so that children do not experience great difficulty moving up through the scheme.

We also have a large range of good quality fiction and non-fiction books for the children to choose from in our school library.



Support from Home

When your child is ready a colour banded book will be sent home. It is important that you enjoy the book together – discuss the book with your child, asking questions as you go, as well as listen to them read.

It is important to remember that every child is an individual and will progress through the colour bands at different rates. If your child is experiencing any difficulties with their reading then a meeting will be held with the class teacher to discuss and plan future strategies to help overcome any problems.

Age 4 – 5

Year: Reception

Band: Lilac | Oxford Level: 1

Band: Pink | Oxford Level: 1+

Band: Red | Oxford Level: 2

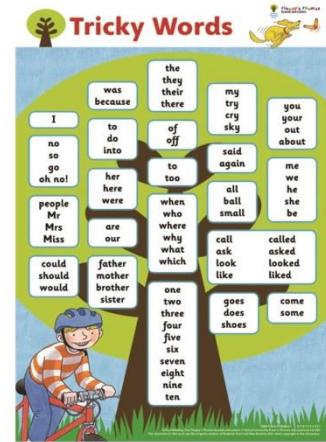
Band: Yellow | Oxford Level: 3

<https://www.oxfordowl.co.uk/for-home/starting-school/oxford-reading-tree-explained/>



Tips for Home

- **By reading to them and with them**
- Encouraging them to hold the book and turn the pages whether it's you reading or them
- Pointing out words, labels and signs when you are out and about
- Making bingo or matching games
- Cutting out words from magazines and newspapers
- Write or draw about the story – Can they draw their favourite part or character and label it using their phonics knowledge? Can they practise writing the key words from the story? Can they spot any red words? Guess the missing word by covering up other words. Can they draw a story map? What would your child do if they were in the story? Act out the story- make masks and allow them to use the vocabulary in the story.



EYFS homework

- Your child will visit the school library every **Monday** where they can choose a book to read- they will keep that book until the following **Monday**.
- They will have their Oxford Reading Tree book changed on a **Monday, Wednesday and Friday**.
- They will also come home with a set of key words to keep at home that relate to the story.
- On a **Friday** they will also come home with a maths game that they will keep for the week to be changed on the following **Friday**.

