

Transcription -Handwriting	B	W	N	A	Spelling	B	W	N	A
Sit correctly at a table, holding a pencil comfortably and correctly.					Spell: Words containing each of the 40+ phonemes already taught;				
Begin to form lower case letters in the correct direction, starting and finishing in the right place.(‘C’ shapes start at the top and are made anti-clockwise, no letter starts at the bottom.)					Common exception words; the days of the weeks; Name the letters of the alphabet : naming the letters of the alphabet in order;				
Read accurately by blending sounds in unfamiliar words.					Using letter names to distinguish between alternative spellings of the same sound.				
Form capital letters.					Using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs;				
Form digits 0-9.					Using the prefix un-;				
Understand which letters belong to which handwriting families (i.e letters formed in the similar ways) and to practise these.					Using -ng,-ed,-er and -est where n change is needed in the spelling of root words (for example ,helping, helped, helper, eating, quicker, quickest.)				
Composition	B	W	N	A	Vocabulary, Grammar and Punctuation	B	W	N	A
Write sentences by:					Develop their understanding of the concepts set out in English Appendix 2 (year 1)				
saying out loud what they are going to write about;					Word:				
composing a sentence orally before writing it;					Regular plural noun suffixes -s or -es (e.g, dog, dogs, wish, wishes), including the effects of these suffixes on the meaning of the noun.				
sequencing sentences to form short narratives;					Suffixes that can be added to verbs where no change is needed in the spelling of root words (eg, helping, helped,helper)				
re-reading what they have written to check that it makes sense					How the prefix un- changes the meaning of verbs and adjectives (negation, eg, unkind, or undoing, eg untie the boat.)				
Discuss what they have written with the teacher or other pupils.					Sentence:	B	W	N	A
Read aloud their writing clearly enough to be heard by their peers and the teacher.					How words can combine to make sentences.				
					Joining words and joining clauses using and.				
					Text:				
					Sequencing sentences to form short narratives. (Also in composition.)				
					Punctuation:	B	W	N	A
					Separation of words with spaces;				
					Introduction to capital letters , full stops, question marks and exclamation marks † demarcate sentences.				
					Capital letters for names and the personal pronoun ‘I’				
					Terminology for pupils:	B	W	N	A
					Use the grammatical terminology in English Appendix 2 in discussing their writing (letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.)				

