

Artist skills

To use drawings and paintings to develop and share ideas, experiences and imagination.

To experiment with a wide variety of media, pencils, crayons, pastels and chalk.

To know great artists, craft makers and designers linked to our topic

Designer skills

To design purposeful, functional products based on a certain criteria.

Select from and use a range of tools and equipment to perform practical tasks.

Evaluate their ideas and products against their original design criteria.

Historian skills

Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time.

Use timeline to place events in order.

Look at a range of sources- books and pictures.

Find out about significant individuals in the past.

Geographer skills

Pupils develop knowledge about the UK specifically London.

Name, locate and identify characteristics of the four countries and capital cities of the UK.

Use basic geographical vocabulary to refer to key human features (city, town, village, office etc)



Wider Reading Opportunities

- Raven Boy (fiction)
- Mr Fawes, the King and the Gunpowder Plot
- The Gunpowder Plot
- Theology in London, Plague and Fire
- Samuel Pepys/ Bonfire Night
- Firefighter
- Flame Poems
- Guy Fawkes

Key Vocabulary and definitions

Ashes— powdery residue left after burning.

Emergency- serious and dangerous situation.

Re-build- build something again after it has been damaged.

Fire hook- A stout pole having a hooked metal head and used for tearing down walls or ceilings.

Pudding Lane- A small street in London widely known as the location of Thomas Fariner's bakery where the Great Fire of London started in 1666.

The London Gazette- Official journals of record of the British government

Samuel Pepys- British Member of Parliament who kept a diary throughout the Great Fire of London.

Name of Topic

FIRE, FIRE, FIRE!

Year Two Autumn

SMSVC Opportunities

Identify and belonging to a community (British Values and citizenship)

Firemen/ Emergency Services- Rights Respecting lesson based on safety

Keeping safe/ road safety/ who can help to stay safe. (Wombat goes walka-

How does our faith trickle through?

† Old Testament stories and prayers

† Sharing in the life of Jesus

Core Knowledge

During this Unit, I will teach the class about the key events of the Great Fire of London, and help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. During this unit, we will examine Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

✠ Use the Gospel virtues

† Belonging to a faith based community

Embedding Week Opportunities

Great Fire of London Class Quiz

Non fiction information leaflet about the Great Fire and famous figures

Designing a short power point presentation detailing what they have learnt in groups to the class.