

| Number and Place Value | B | W | N | A |
| :---: | :---: | :---: | :---: | :---: |
| Count in multiples of 6, 7, 9, 25 and 1000. |  |  |  |  |
| Find 1000 more or less than a given number. |  |  |  |  |
| Count backwards through zero to include negative numbers. |  |  |  |  |
| Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). |  |  |  |  |
| Order and compare numbers beyond 1000. |  |  |  |  |
| Identify, represent and estimate numbers using different representations. |  |  |  |  |
| Round any number to the nearest 10,100 or 1000. |  |  |  |  |
| Solve number and practical problems that involve all of the above and with increasingly large positive numbers. |  |  |  |  |
| Read Roman numerals to 100 ( $I$ to $C$ ) and know that over time, the numeral system changed to include the concept of zero and place value. |  |  |  |  |
| Addition and Subtraction | B | W | N | A |
| Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |  |  |  |  |
| Estimate and use inverse operations to check answers to a calculation. |  |  |  |  |
| Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. |  |  |  |  |
| Multiplication and Division | B | W | N | A |
| Recall multiplication and division facts for multiplication tables up to $12 x$ 12. <br> Use place value, known and derived facts to multiply and divide mentally, including: <br> - multiplying by 0 and 1 ; <br> - dividing by 1 ; <br> - multiplying together three numbers. |  |  |  |  |
| Recognise and use factor pairs and commutativity in mental calculations. |  |  |  |  |
| Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. |  |  |  |  |
| Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as $n$ objects are connected to mobjects. |  |  |  |  |


| Fractions | B | W | N | A |
| :---: | :---: | :---: | :---: | :---: |
| Recognise and show, using diagrams, families of common equivalent fractions. |  |  |  |  |
| Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. |  |  |  |  |
| Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. |  |  |  |  |
| Add and subtract fractions with the same denominator. |  |  |  |  |
| Recognise and write decimal equivalents of any number of tenths or hundredths |  |  |  |  |
| Recognise and write decimal equivalents to $1 / 4,1 / 2,3 / 4$. |  |  |  |  |
| Round decimals with one decimal place to the nearest whole number. |  |  |  |  |
| Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths |  |  |  |  |
| Compare numbers with the same number of decimal places up to two decimal places. |  |  |  |  |
| Solve simple measure and money problems involving fractions and decimals to two decimal places. |  |  |  |  |
| Measurement | B | W | N | A |
| Convert between different units of measure [for example, kilometre to metre; hour to minute]. |  |  |  |  |
| Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. |  |  |  |  |
| Find the area of rectilinear shapes by counting squares. |  |  |  |  |
| Estimate, compare and calculate different measures, including money in pounds and pence. |  |  |  |  |
| Read, write and convert time between analogue and digital 12- and 24-hour clocks. |  |  |  |  |
| Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days |  |  |  |  |
| Geometry - Properties of Shape | B | W | N | A |
| Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. |  |  |  |  |
| Identify acute and obtuse angles and compare and order angles up to two right angles by size. |  |  |  |  |
| Identify lines of symmetry in 2-D shapes presented in different orientations. |  |  |  |  |
| Complete a simple symmetric figure with respect to a specific line of symmetry. |  |  |  |  |
| Geometry - Position and Direction | B | W | N | A |
| Describe positions on a 2-D grid as coordinates in the first quadrant. |  |  |  |  |
| Describe movements between positions as translations of a given unit to the left/right and up/down. |  |  |  |  |
| Plot specified points and draw sides to complete a given polygon. |  |  |  |  |
| Statistics | B | W | N | A |
| Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. |  |  |  |  |
| Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. |  |  |  |  |

