

Artist skills

Children will be using shading and different media as well as experimenting with different textures in order to create Anglo-Saxon inspired Art.

Designer skills

When studying Viking weapons, the children will use a range of recycled materials to create their own Viking shields. This will involve a planning and evaluation stage and require them to work to a design criteria.

Historian skills

Children will learn to compare different aspects of life across different periods beginning with the end of the Roman era in Britain, the Anglo-Saxons and Vikings' invasions and ending with the succession of William the Conqueror.

They will explore a range of perspectives about the Anglo-Saxon and Viking struggles and will use a range of sources to understand the decisions that both groups made.

We will begin to ask our own historically valid questions such as 'what was it like for...?' and 'how did people...?' And use these to further our own understanding and make judgements about the past.

Geographer skills

'Invasion' will allow the children to describe and understand key aspects of human geography, including types of settlements, land use and trade links during the Anglo-Saxon and Viking period.

They will also be locating the world's countries and have the opportunity to use atlases.



Wider Reading Opportunities

- Beowulf- Michael Mopurgo
- The Secret Viking Adventure- Ally Kennen James
- Riddle of the Runes- Janina Ramirez
- Horrible Histories: The Vicious Vikings
- The Dragon's Hoard- Lari Don and Cate
- You wouldn't want to be an Anglo-Saxon
- Peasant- Jacqueline Morley & David Antram

Key Vocabulary and definitions

Invaders- A group of people who enter a country (often with armed force) in order to occupy it.

Settler- A group of people who move to live in a new country.

Danegeld- a land tax brought in during Anglo- Saxon England in order to fund protection against Danish Invaders.

Name of Topic
INVASION



Year 4 Autumn

SMSVC Opportunities

During Kindness Week we will look at the similarities between settlers during Anglo-Saxon and Viking Britain and those people who settle in Britain today. We will think about how we can show kindness to these people.

How does our faith trickle through?

✝ When looking at Viking Raids, we will think about how we can show Religious Tolerance to other faiths.

✝ We will consider how we can show kindness and help people who settle in Britain today, just as Jesus has taught us to.

✝ We will be thankful to people of the past for helping to shape our lives as it is today.

Core Knowledge

By the end of the unit all children will be able to:

- Say where the Vikings came from and why they invaded Britain
- Know key facts about the influential Anglo-Saxon Kings
- Organise information about Viking and Anglo-Saxons onto a timeline.

Embedding Week Opportunities

Children's understanding of Viking Crime and Punishments will be assessed through role play. As a class, we will hold our own Viking trial and children will have to use sources and their own knowledge to make judgements on whether people are guilty or innocent and choose which Viking punishment is deserved.

In November, our class trip will be to Compton Verney where the children will be taking part in a Viking Experience day where they will be living like a working like Viking villager for the day.