

Word Reading	B	W	N	A	Comprehension	B	W	N	A
Apply their growing knowledge of root words, prefixes and suffixes ( etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.					<i>Understanding what they read by:</i> Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context;				
<b>Comprehension</b> <i>Maintain positive attitudes to reading and understanding of what they read by:</i>					Asking questions to improve their understanding;				
Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or text books;					Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions;				
Reading books that are structured in different ways and reading for a range of purposes.					Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence;				
Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultured and traditions.					Predicting what might happen from details stated and implied;				
Recommending books that they have read to their peers, giving reasons for their choices;					Summarising the main ideas drawn from than one paragraph, identifying key details that support the main ideas;				
Identifying and discussing themes and conventions in and across a wide range of writing;					Identifying how language, structure and presentation contribute to meaning.				
Making comparisons within and across books;					Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.				
Learning a wider range of poetry by heart;					Distinguish between statement of fact and opinion;				
Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.					Retrieve, record and present information from non-fiction				
					Participate in discussions about books that are read to them and those they can read for themselves;				
					Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously;				
					Explain and discuss their understanding of what they have read.				
					Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.				
					Provide reasoned justifications for their views.				

