

This guidance complies with the expectations set out in the DFE document [Guidance for Full Opening of Schools](#). This guidance applies to

- An individual is self-isolating because themselves or a family member within the household is awaiting test results;
- An individual is self-isolating because of a positive test within the household;
- A class bubble is self-isolating because of positive case within the bubble.

If a child is well enough to access their learning, then we have a duty of care to provide this learning for them. All children have the right to learn, whether it be remotely or in school. As a school, we do not want the gap to get any wider and we do not want any child to be at a disadvantage because they are following government guidance and protecting others in their community.

Online platforms used

We use Purple Mash as our main online platform. All children and staff have log in details to access Purple Mash. Staff can upload PowerPoints and additional documents into the work folder section for the children to access. A daily PowerPoint will be uploaded for the child/children to access. It will use the same format as used in school to offer the familiarity and routine that the children need, with a timetable explaining the learning for the day. Voice notes will be available throughout the PowerPoint to explain any new learning concepts, or simply explain how to complete the task. This offers children the familiarity and connectivity from their class teacher. The tasks set by the class teacher are accessible to all children; 'low threshold, high ceiling' and optional challenges are also set to ensure all children's needs are being met. Within the PowerPoint links to other online learning resources such as Oak Academy, White Rose Premium videos, BBC Bitesize etc., will be used.



Oak Academy and White Rose are both recommended by the DFE. The Oak Academy lessons are in-line with our teaching ethos; they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. White Rose Maths resources are matched to our current Mathematics curriculum. By continuing to use these resources to support distance learning, it offers seamless continuation of the learning they would be doing at school.

Children in EY - Y2 have log in details for NumBots and children in KS2 have log in details for TT Rockstars. These are used to support the acquisition and retention of basic core skills in Mathematics.

Lexia log in details are provided for particular children to help improve their core skills in reading. Access to this is set up by the SENCO and children are given personalised log in details.



Catholic Life

Children self-isolating at home are invited to attend our Gospel assembly on a Monday morning, Whole School Mass on a Thursday and Gifts from God assembly on a Friday. Additionally, where appropriate, children will also be invited to attend child-led collective worship on a Tuesday afternoon. These events take place via Zoom and are optional for children to attend. Invite details are sent out prior via Parent Mail and security provision is in place to ensure the zoom session is secure.

The morning zoom session is begun with our morning prayer and the afternoon story zoom session ends with our end of day prayer. If a class bubble is self-isolating they will be expected to complete 1 RE learning activity a week.



Broad and ambitious curriculum

At Holy Cross Catholic Primary School, we have designed our curriculum with pupils' learning at the centre, with the aim of ensuring that all children make progress. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals as well as learners.

Children in EYFS are expected to complete 1 hour of distance learning, chunked into 10-15 minute sessions. Each day, children in EYFS will be expected to complete a phonics activity, writing activity, reading activity, maths activity and an activity linked to the other areas of learning- PSE, EAD, CLL, PD, UTW and/or R.E.

Children in Y1-Y6 are expected to complete a minimum of 3-4 hours of distance learning. Each day, the teacher will set a SODA activity, Guided Reading activity, English activity, Maths activity and an R.E or Foundation Subject activity (Geography, History, P.E, MFL, Art and D.T). The learning activities set will build on previous learning and be accessible to all children through the use of different independent activities and/or optional challenges set. A variety of learning activities are set to keep children engaged and motivated with their learning; whilst also attempting to reduce screen time.

Feedback and assessment

Children are encouraged to upload evidence of the work completed daily onto their work folder on Purple Mash e.g. a video, photo of their distance learning book, word document etc. The class teacher and teaching assistant will be checking work uploaded throughout the day and leave feedback in the comments section. Children will be alerted when they have received feedback the next time they log into their account.

Once a class bubble returns to school after a two-week isolation period, the class teacher will plan an 'embedding day' for their first day back. During this embedding day, the teacher will recap over the distance learning set to assess any misconceptions or any gaps in children's knowledge have appeared.

Provision for children with SEN and/or specific needs

Conversations will be had between the class teacher, Vice Principal and Inclusion lead about additional strategies that could be put in place to support children with specific needs who are self-isolating. Where appropriate, outside agencies will be liaised with and parents will be signposted to them for further support. Adaptions will be to planning and accessibility of learning for children who need it. These adaptions will be shared with parents to ensure it works for all involved.

Communication

In the event of a class bubble closing, the class will be offered at one live zoom session with the class teacher each day. During this zoom session, children will have the opportunity to ask questions about their learning or further explanation if needed. Children and parents can communicate through the use of the 'upload' section on Purple Mash. Additionally, all parents are asked to e-mail enquiry@holycross-sch.net for any queries related to technical difficulties and/or their child's learning. Parents are also encouraged to use twitter to engage and connect with the school community. Parent Mail is used to send out daily invites to the zoom sessions offered each day. The morning zoom session held by the class teacher is recorded and uploaded onto YouTube. The link to the YouTube video is sent out via ParentMail for children to watch again or to watch if they couldn't attend the zoom session.

Safeguarding and Wellbeing

In the case of a class bubble self-isolating, a virtual register will be set up on the Google Drive and shared with the class teacher, teaching assistant SLT and the office assistant. During the morning Zoom session, the register will be taken. If a reason for a child not attending the zoom session hasn't been given, then a wellbeing call will be made by the class teacher and/or teaching assistant. Additionally, the class teacher is expected to monitor children logging onto Purple Mash daily and check they have uploaded evidence of their work. In the case that this isn't happening, then a wellbeing call will be made. Any wellbeing calls made will be noted on the virtual register. Pupils with safeguarding vulnerabilities will be monitored closely and wellbeing calls will be made by a DSL when needed. If engagement does not improve after wellbeing calls have been made, then a home visit will be arranged by a DSL and another member of staff. This would be recorded on CPOMS and the school safeguarding policy would be followed.

