Children must have mastered their numbers to 10 before moving on to bigger numbers. If a child learns rules and patterns with numbers to 10 and have truly mastered this then they should be able to apply these taught skills to numbers beyond 10 .

$$
\begin{array}{ll}
3+2=5 & 6=\square-7 \\
6+\square=8 & 4+\square=9-\square \\
\square+7=9 & 2+2+2=\square \times \square \\
9=\square+7 & 6=\square-3 \\
7-\square=4 & \square+\square+2=9
\end{array}
$$

With just numbers up to 10 you can explore different ways to stretch and challenge the children, using...

- Balancing questions
- Missing numbers
- Inverse operations
- Multiplication
- Repeated addition

Encourage children to reason, explain and justify their answers.

- Convince me...
- Show me how you know that...
- Explain your reasoning...
- What's the same? What's different?

This must be modelled to the children - train them up to use the right vocabulary and language.

