

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13337.47
Total amount allocated for 2020/21	£31137.47
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9757.00
Total amount allocated for 2021/22	£27557.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27557.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 36%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increased participation in games and sport during lunchtime sessions. 	<ul style="list-style-type: none"> - Sports coaches were contracted each day to support play in the KS2 playground leading games with Year 3-6. 	£9959.43	<ul style="list-style-type: none"> - More children were engaged in being active and playing games at lunchtime. - It provided further support to those children with SEN to allow them to participate in games and enjoy being active. - Provided coaching and sportsmanship lessons to the children to learn about competition, following each sport's rules, but more importantly it developed lessons where the children were taught how to win and lose. This has been highly effective in 	<ul style="list-style-type: none"> - Continue to embed the lessons taught by the coaches and develop the abilities of the current lunchtime play supervisors. - They will be able to continue to watch and learn from the coaches to see examples of how to interact with the children and set up games.

			specific classes that struggled with this concept and has allowed them to reflect on their attitudes towards the other team and how the games are being played.	
- Playtime equipment	- Further equipment was purchased to allow for more games and sports at playtime, e.g., a frisbee golf course and volleyball net.	£2916.66	- Equipment will be used from 2021-2022 when Covid restrictions have lessened to allow for multiple bubbles to use the equipment.	- Equipment will be maintained and replaced when necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Development of a whole school skipping programme.	- Each class received a skipping workshop, and each child was provided with a skipping rope	£1293	- Each child has a skipping rope at school, and they have been used each day at all playtimes and in PE lessons. - More children are regularly skipping for fun at all playtimes and has raised activity levels.	- Continue to provide opportunities like this for children to encourage them to be active. - Replenish any equipment when necessary.

<ul style="list-style-type: none"> - Development of effective outdoor provision to raise the profile of outdoor, active learning. 	<ul style="list-style-type: none"> - Equipment was purchased to aid the development of the Forest School programme. 	<p>£5420.61</p>	<ul style="list-style-type: none"> - Forest school area will be re-developed over Summer 2021 to allow for an enriched outdoor provision programme for 2021-2022. - This will include more provision for lesson time, lunch clubs and after-school provision. 	<ul style="list-style-type: none"> - Embed the new programme and create a legacy where the children are leading the provision.
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 3%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Improved knowledge for lunchtime play supervisors. 	<ul style="list-style-type: none"> - Staff received a 45-minute CPD session with Steve Grove Sports as part of our Wilson Stuart Active Society package. The lunchtime supervisors received training on non-equipment games that they could lead during lunchtimes to increase pupils activity levels. 	<p>Free due to our Wilson Stuart Active Society membership-see section 5 for our membership costs.</p>	<ul style="list-style-type: none"> - Staff have been using these games during playtimes and during PE sessions in EYFS to encourage the children to become more active. 	<ul style="list-style-type: none"> - Continue to utilise CPD opportunities to develop the skills of staff to lead and encourage others to lead games.

- Membership to the Association for Physical Education.	- Increased knowledge and up to date research about PE. The PE leader was able to use this knowledge and access to research to make any necessary changes to our PE curriculum and develop the skills of staff/	£95	- PE lead has been kept abreast of any changes regarding PE	- Continue our membership next year.
- Extra equipment to lead staff in teaching PE	- A class set of action mats were purchased and PE lead will have a staff training session about their use.	£912.90	- PE lead to have a staff inset ready to be rolled out in 2021-2022.	- Continued development of staff CPD skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Learning how to ride a bike in EYFS.	- All 30 children in EYFS received 4 weeks of balance bike training. 28 places were granted as part of our Wilson Stuart Active Society membership and so we purchased a further 2 spaces.	£60	- All children developed in confidence when riding the bikes and this was seen in their increased participation in using the bikes in the outdoor area.	- This was a positive experience for the children, and this has been booked for 30 spaces for the next EYFS class. - The sessions have been booked in for March 2022.

<ul style="list-style-type: none"> - Create the opportunities for a wider range of sports in both PE and after-school clubs for the academic year 2021-2022 and beyond. 	<ul style="list-style-type: none"> - Equipment was purchased to support the delivery of different sports in after-school club provision such as archery, handball, dodgeball, etc. 	<p>£1567.50</p>	<ul style="list-style-type: none"> - PE lead will be able to host different sport related after-school clubs to increase participation across both KS1 and KS2. 	<ul style="list-style-type: none"> - More after-school sports clubs in 2021-2022.
<ul style="list-style-type: none"> - Storage 	<ul style="list-style-type: none"> - Storage units and boxes to house the new sports equipment. 	<p>£268.02</p>	<ul style="list-style-type: none"> - Equipment can be safely stored away and made accessible for the new academic year. 	<ul style="list-style-type: none"> -
<ul style="list-style-type: none"> - Development of gross and fine motor skills in EYFS 	<ul style="list-style-type: none"> - Equipment has been purchased to allow the development of both gross and fine motor skills in EYFS inline with the new framework. - Further support to build the foundations of good movement in EYFS. 	<p>£1564.46</p>	<ul style="list-style-type: none"> - Equipment is ready for the academic year 2021-2022 to meet the requirements of the new framework and aid the development of fine and gross motor skills. 	<ul style="list-style-type: none"> - Staff will be able to build on the use of this equipment to support the foundations of movement in the Early Years class.
<ul style="list-style-type: none"> - Alternative gymnastics equipment 	<ul style="list-style-type: none"> - The gymnastics equipment has been updated to allow for more movement and creativity in school PE lessons. 	<p>£877.20</p>	<ul style="list-style-type: none"> - PE lead to instruct the staff on how to use the new equipment to aid their teaching. 	<ul style="list-style-type: none"> - More opportunities for the children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Membership to the Wilson Stuart Active Society. 	<ul style="list-style-type: none"> - To offer the children opportunities to represent the school in competitive sport. 	£1050	<ul style="list-style-type: none"> - Unfortunately, due to Covid all competitions were cancelled. The children had opportunity to train for each competition we were due to enter after 21st June 2021, but sadly they all had to be cancelled. - This payment also allowed us to receive training for our lunchtime play supervisors focusing on being active and games for the children to play. 	<ul style="list-style-type: none"> - We will renew our partnership for the next academic year where restrictions have been lifted and competitions re-arranged. - We have already had a meeting led by our SGO looking ahead to next year and building in both competitive sports but also participation games. (The meeting was held virtually on Thursday 15th July 2021)
<ul style="list-style-type: none"> - Replacement football kits 	<ul style="list-style-type: none"> - Replacement of the goalkeeper's kit. 	£32.25	<ul style="list-style-type: none"> - The whole football team now has a matching kit. 	<ul style="list-style-type: none"> -

Signed off by	
Head Teacher:	Miss Cotter
Date:	19/07/21
Subject Leader:	Mr Hunt
Date:	19/07/21
Governor:	
Date:	