

WORKING TOWARDS THE EXPECTED STANDARDAfter discussion with the teacher:	Date Date Date Date Date Date
I can write sentences to make a short narrative (real or fictional).	
I can use capital letters and full stops correctly in some sentences.	
I can segment spoken words into phonemes and represent these by graphemes and I can spell these words correctly sometimes.	
I can spell some common exception words. door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.	
I can form lower-case letters in the correct direction, starting and finishing in the right place.	
I can form lower-case letters of the correct size relative to one another in some of my writing.	
l can use finger spaces between words.	



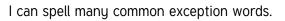


WORKING AT THE EXPECTED STANDARDAfter discussion with the teacher:	one pare pare pare pare
I can write simple, clear narratives about myself or others (real or fictional).	
I can write about real events in a clear and simple way.	
I can use capital letters and full stops mostly correctly.	
I can use question marks correctly when needed.	
I can use present and past tense mostly correctly and consistently.	
l can use co-ordinating conjunctions. <i>e.g. but, or, and, so</i>	
I can use some subordinating conjunctions. <i>e.g. after, as, when, if, that, even though, because, until, since</i>	
I can segment spoken words into phonemes and represent these by graphemes and I can spell these words mostly correctly.	
I can spell many common exception words. door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.	
I can form capital letters and digits of the correct size, making sure they are the correct way around.	
l can use finger spaces between words.	





WORKING AT GREATER DEP WITHIN THE EXPECTED STA After discussion with the teach	NDARD 😵 😵	Date Date Date Date
-	ently for different purposes using the resting vocabulary and grammar choices.	
I can revise, edit and proof-rea	d my writing.	
I can use KS1 punctuation	Capital letters.	
mostly correctly:	Full stops.	
	Question marks.	
	Exclamation marks.	
	Commas in lists.	
	Apostrophes to mark where letters are missing in spelling.	
	Apostrophes for singular possession.	



door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.

I can use co-ordinating conjunctions.

e.g. but, or, and, so

I can use finger spaces between words.

