

WORKING TOWARDS THE EXPECTED STANDARD

After discussion with the teacher:



I can write sentences to make a short narrative (real or fictional).

I can use capital letters and full stops correctly in some sentences.

I can segment spoken words into phonemes and represent these by graphemes and I can spell these words correctly sometimes.

I can spell some common exception words.

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.

I can form lower-case letters in the correct direction, starting and finishing in the right place.

I can form lower-case letters of the correct size relative to one another in some of my writing.

I can use finger spaces between words.

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WORKING AT THE EXPECTED STANDARD

After discussion with the teacher:



I can write simple, clear narratives about myself or others (real or fictional).

I can write about real events in a clear and simple way.

I can use capital letters and full stops mostly correctly.

I can use question marks correctly when needed.

I can use present and past tense mostly correctly and consistently.

I can use co-ordinating conjunctions.

e.g. but, or, and, so

I can use some subordinating conjunctions.

e.g. after, as, when, if, that, even though, because, until, since

I can segment spoken words into phonemes and represent these by graphemes and I can spell these words mostly correctly.

I can spell many common exception words.

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.

I can form capital letters and digits of the correct size, making sure they are the correct way around.

I can use finger spaces between words.

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**WORKING AT GREATER DEPTH
WITHIN THE EXPECTED STANDARD**



After discussion with the teacher:

I can write effectively and coherently for different purposes using the books I am reading to make interesting vocabulary and grammar choices.

I can revise, edit and proof-read my writing.

I can use KS1 punctuation mostly correctly:

Capital letters.

Full stops.

Question marks.

Exclamation marks.

Commas in lists.

Apostrophes to mark where letters are missing in spelling.

Apostrophes for singular possession.

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I can spell many common exception words.

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I can use co-ordinating conjunctions.

e.g. but, or, and, so

I can use finger spaces between words.

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