

### WORKING AT THE EXPECTED STANDARD

After discussion with the teacher:



Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

I can write for a range of purposes.

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I can organise my writing into paragraphs.

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I can describe settings and characters using expanded noun phrases.

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I can use fronted adverbials.

*e.g. Deep in the jungle, a roar erupted.*

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I can build cohesion within and across paragraphs using the following:

Co-ordinating conjunctions.

*e.g. but, or, and, so*

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Subordinating conjunctions.

*e.g. although, after, as, when, if, that, even though, because, until, unless, since*

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Adverbials.

*e.g. include when and where the verb happened.*

*As the clock struck midnight, the shadow moved across the graveyard.*

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Pronouns to avoid repetition.

*e.g. Jon kicked the ball. Jon scored. Jon kicked the ball and he scored.*

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I can use a range of punctuation mostly correctly:

Full stops and capital letters.

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Question marks and exclamation marks.

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Commas in a list.

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Apostrophes for contractions.

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Inverted commas.

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Apostrophes for possession.

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Commas for clauses.

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Commas for fronted adverbials.

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I can use tenses correctly and consistently.

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I can spell most words from the Year 3/4 spelling list:

*accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women*

I can use a dictionary to check the spelling of uncommon or more ambitious words.

I can write neatly and legibly with joined letters.