

WORKING AT THE EXPECTED STANDARD

After discussion with the teacher:



Date: / / Date: / / Date: / / Date: / / Date: / / Date: / /

I can write for a range of purposes.

I can organise my writing into paragraphs.

I can describe settings, characters and atmosphere.

You could use a range of descriptive techniques e.g. expanded noun phrases, similes/metaphors, personification and onomatopoeia.

I can use a dictionary to check the spelling of uncommon or more ambitious words.

I can use a range of clause structures and vary their position.

*e.g. **fronted adverbials** – Deep in the jungle, a roar erupted.
relative clauses – Jamie, who was the King's hand, attacked the intruder.*

I can use modal verbs to indicate possibility.

e.g. might, should, will, must, could, would

I can build cohesion within and across paragraphs using the following:

Co-ordinating conjunctions.

e.g. for, and, nor, but, or, yet, so

Subordinating conjunctions.

e.g. although, after, as, when, if, that, even though, because, until, unless, since

Adverbials.

*e.g. include **when** and **where** the verb happened.*

*As the clock struck midnight, the shadow moved **across the graveyard**.*

Pronouns to avoid repetition.

*e.g. Jon kicked the ball. Jon scored.
Jon kicked the ball and he scored.*

I can use tenses correctly and consistently.

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I can use a range of punctuation mostly correctly:	Full stops and capital letters.
	Question marks and exclamation marks.
	Commas in a list.
	Apostrophes for contractions.
	Inverted commas.
	Apostrophes for possession.
	Commas for clauses.
	Commas for fronted adverbials.
	Brackets, dashes and commas (parenthesis).
	Commas for clarity.

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I can spell most words from the Year 3/4 spelling list:

accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women

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I can write neatly and legibly with joined letters.

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I can spell some words from the Year 5/6 spelling list:

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip (-ped, -ment), especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht

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