

WORKING AT THE EXPECTED LEVEL



I can blend sounds in unfamiliar words using the GPCs I have been taught.
I can respond speedily and give the correct sound to graphemes for all of the 40+ phonemes.
I can read common exception words.
I can read words containing taught GPCs.
I can read words containing different endings. <i>Including: -s, -es, -ing, -ed and -est</i>
I can read words with contractions <i>Including: I'm, I'll, we'll</i>
I can read texts that are consistent with my developing phonics knowledge accurately and do not require me to use other strategies to work out words.
I can re-read texts to build up fluency and confidence in word reading.
I can demonstrate a pleasure for reading and a motivation to read.
I can link what I have read or heard read to my own experiences.
I can listen and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which I can read independently.
I can retell familiar stories in increasing detail.
I can recite simple poems by heart.
I can discuss word meaning and link new meanings to those I already know.
I can check that a text makes sense to me as I read it and to self-correct.
I can predict what might happen next on the basis of what I have read so far.
I can begin to make simple inferences.
I can discuss the significance of titles and events.
I can join in discussions about a text, take turns and listen to what others say.

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*Please note that this is Grammarsaurus' interpretation of the National Curriculum.

