

Teacher Assessment Framework Reading

WORKING AT THE EXPECTED LEVEL	
I can read accurately most words of two or more syllables.	
I can read more words containing common suffixes.	
I can read most common exception words.	
I can read words accurately and fluently without overtly sounding and blending them e.g. at over 90 words per minute.	
I can sound out most unfamiliar words accurately, without undue hesitation.	
I can check a familiar text, which I can read accurately and fluently, makes sense to me.	
I can answer questions on the basis of what is being said and done in a familiar text.	
I can make some inferences on the basis of what is being said and done in a familiar text.	

^{*}Please note that this is Grammarsaurus' interpretation of the National Curriculum.

