Teacher Assessment Framework Reading

WORKING AT THE EXPECTED LEVEL		Date:	Date:	Date:	Date:	Date:	Date:
I can read with increasing fluency and can read the majority of the year 5/6 exception words.							
I am able to identify a full range of prefixes and suffixes and use these to help me understand the meaning of unfamiliar words.							
I can maintain a positive attitude to reading and understanding of what I have read by:	when reading out loud, considering how my intonation, tone and volume could be changed for different audiences.						
	making comparisons between familiar books.						
	reading a wider range of genres with different structures and purposes for pleasure.						
I can understand what I have read by:	explaining how language can give the reader certain impressions about the text.						
	asking questions about a familiar text.						
	drawing simple inferences and inferring characters' feelings, thoughts and actions, whilst justifying these with evidence.						
	making plausible predictions, based on details stated and implied, and starting to use evidence from the text to support these.						
I can identify statements of fact and opinion.							
I can retrieve, record and present information from texts to other readers in informal notes and formal presentations.							
I can participate in discussions about books which are read to me and those that I can read for myself.							

Please note that this is Grammarsaurus' interpretation of the National Curriculum.