

WORKING AT THE EXPECTED LEVEL



I can read fluently with full knowledge of all year 5/6 exception words, root words, prefixes, suffixes/ word endings and decode any unfamiliar words with increasing speed and skill, recognising their meaning through context clues.

Date: _____

Date: _____

Date: _____

Date: _____

Date: _____

Date: _____

I can maintain a positive attitude to reading and understanding of what I have read by:

adapting intonation, tone and volume to suit the purpose and audience, when reading aloud.

making comparisons within and across books.

reading a wide range of genres with different structures and purposes for pleasure, identifying themes and conventions between text types.

I can understand what I have read by:

explaining how language (including figurative language), structure and presentation can contribute to the meaning of a text.

asking questions about a text.

drawing inferences and inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.

making predictions, based on details stated and implied, with evidence from the text.

I can distinguish independently between statements of fact and opinion.

I can retrieve, record and present information from texts to other readers in informal notes and formal presentations.

I can participate in discussions about books which are read to me and those that I can read for myself.

**Please note that this is Grammarsaurus' interpretation of the National Curriculum.*