













Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Non-chronological report – Legendary Creatures of the United States and Canada </p>	<p>Setting description – Lost jungle city </p> <p>accommodate(ing), opportunity, ancient, immediately, attached, curiosity, various, suggested</p> <p>-ness e.g. wilderness, stillness</p> <p>-less e.g. soulless, endless</p> <p>hyphenated spellings</p> <p>Persuasive advert – Visit Mexico </p> <p>ancient, variety, opportunity, guarantee, recommend, temperature, average, appreciate, physical, bargain, marvellous, persuade, restaurant, available, familiar, stomach, communicate, competition</p> <p>-cial/ -tial e.g. artificial, essential</p> <p>-able e.g. reasonable, dependable</p>	<p>Instructions – How to survive an air raid </p> <p>accompany, community, disastrous, frequently, government, guarantee, occurs, suggested, sufficient, vehicle</p> <p>-tial/-cial essential, crucial</p> <p>Narrative – Characterising speech Get to the shelter </p> <p>aggressively, lightning, foreign, immediately, desperately, determined, frequently, nuisance, interrupted, necessary</p> <p>contractions</p> <p>common discourse markers anyway, by the way, to be honest, truth be told, you know what</p>	<p>Recount – Letter Evacuee's letter (Birmingham & the Black Country) </p> <p>necessary, equipped, attached, apparently, stomach, environment, conscious, sincerely, accompany, (un)familiar</p> <p>idioms</p> <p>colloquial phrases/idioms</p> <p>Explanation How does the circulatory system work? </p> <p>system, average, muscle, physical, explanation, immediately, individual, rhythm, necessary, occur</p> <p>suffix -ly e.g. quickly, consequently, immediately</p>	<p>Recount – Diary Captain's log (losing mind) </p> <p>according, achieve, available, communicate, desperate, exaggerate, frequent, harass, hindrance, lightning, persuade, forty, sacrifice, twelfth, yacht</p> <p>informal language</p> <p>colloquial phrases/idioms</p> <p>contractions</p> <p>Narrative – Character description – The Haliban </p> <p>according, aggressive, attached, bruise, communicate, desperate, develop, environment, identity, language, muscle, physical, stomach, existence, ancient, lightning, suggest, frequently, shoulder(s)</p> <p>participial adjectives</p> <p>-ing e.g. flowing</p> <p>-ed e.g. covered</p> <p>-ible e.g. terrible</p> <p>-ence e.g. essence</p> <p>hyphenated words</p> <p>irregular e.g. built</p>	<p>Recount - Letter of complaint Holiday from Hell! </p> <p>Use of formal tone incl. subjunctive form 1</p> <p>sincerely, signature, appreciate, bargain, suggest, sufficient, environment, correspond, nuisance, secretary, temperature, queue</p> <p>double consonant add -ed e.g. trapped</p> <p>irregular verbs e.g. sink -> sank</p> <p>Narrative – full (tragedy) </p> <p>Poetry – Ottava rima Iambic pentameter Free verse 2 6 (3 weeks)</p>

Discrete spelling lessons











- 1 i before e except after c
- 2 homophones
- 3 silent letters e.g. kn and gn
- 4 'fer' + suffix e.g. referral
- 5 'gue' and 'que' e.g. tongue and cheque
- 6 revisit prefixes

Objective from a lower year group

Y1		Y2		Y3/4	
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Y5 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Non-chronological report - Ancient Greek Mythical Monsters </p>	<p>Persuasive advert - Athens needs more heroes like you! </p> <p>bargain, sufficient, available, accompany, desperate(ly), guarantee, thorough, soldier(s), equipment, opportunity, determined, marvellous, necessary, physical</p> <p>-able e.g. comfortable</p> <p>-ible e.g. incredible</p> <p>-ous e.g. famous</p> <p>-est e.g. greatest</p> <p>-ful e.g. wonderful</p> <p>Narrative - Myth/Quest</p>	<p>Narrative - Setting description - The Witch's Cottage </p> <p>according, ancient, attached, cemetery, curiosity, environment, lightning, occupy, rhythm, symbol, temperature suggest(ed), accommodate, accompany(ied), desperate</p> <p>-less e.g. endless</p> <p>-ness e.g. darkness</p> <p>participial adjectives</p> <p>-ing e.g. rolling</p> <p>-ed e.g. abandoned</p> <p>irregular e.g. frozen</p> <p>hyphenated words</p> <p>Recount - Diary - Hansel and Gretel's diary </p> <p>appreciate, communicate, desperate, environment, (un)familiar, marvellous, occupy, recognise, temperature</p> <p>contractions</p> <p>colloquialisms/idioms</p> <p>phrasal verbs drop 'e' add -ing e.g. trudging</p>	<p>Instructions - How to terrorise your prisoners: a warden's guide </p> <p>guarantee(d), equipment, suggest(ions), accompany, (in)convenience, sufficient(ly), aggressive, disastrous, neighbour(s), signaturate, frequently, harass, attached, rhythm, temperature, vehicle, mischievous</p> <p>-cial/-tial e.g. official/essential</p> <p>-ful e.g. handful</p> <p>apostrophes for possession</p> <p>Characterising speech - Warden vs the boys </p> <p>accompany, aggressive, immediately, curiosity, desperate(ly), guarantee, interrupt(ed), familiar, thorough, definitely, disastrous, shoulders, desperately, determined, stomach, exaggerate(d)</p> <p>contractions</p> <p>informal discourse markers e.g. well</p> <p>colloquialisms/idioms</p>	<p>Recount - Diary Discovering the planet Pandora </p> <p>appreciate, average, category, communicate, desperate, environment, (un)familiar, marvellous, occupy, recognise, temperature 5</p> <p>hyphenated words (emotion based) - out-of-this-world, breath-taking, awe-inspiring</p> <p>Narrative - Character description Exoariviste  6</p> <p>recognise(able), attached, aggressive, individual, existence, stomach, temperature</p> <p>-gue spellings tongue, plague, dialogue, intrigue, fatigue</p> <p>-ible/able</p> <p>-ence</p> <p>cious/tious</p> <p>participial adjectives</p> <p>hyphens</p>	<p>Narrative - full - defeating the monster  2 7</p> <p>Poetry - Haiku/Senryus Renga Free verse 2 7</p>











Discrete spelling lessons

- 1 **i before e except after c**
- 2 **homophones**
- 3 **silent letters** e.g. kn and gn
- 4 **'fer' + suffix** e.g. referral
- 5 **suffix -ness** e.g. happiness
- 6 **'gue' and 'que'** e.g. tongue and cheque
- 7 **revisit prefixes**

Objective from a lower year group

Y1	X	Y2		Y3/4	
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Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Non-chronological report – Birmingham  3</p>	<p>Recount – Magazine article - Chocolates fit for a queen 4</p> <p>heard, sentence, buil(t), perhaps, enough, business, answer, surprise, actually, thought, special, occasions, particular, certain, popular, weight, different, history, though</p> <p>-ous e.g. famous</p> <p>colloquial phrases and contractions (in interviews)</p> <p>Persuasive advert - Visit Italy </p> <p>breath, certain, century, decide, experience, famous, February, fruit(s), heart(s), height, history, imagine, important, popular, regular, special, through</p> <p>-ous e.g. famous</p>	<p>Non-chronological report - Roman Gods </p> <p>believe(d), different, important, early, thought, famous</p> <p>-ous e.g. famous</p> <p>Narrative – Characterising speech Escaping the city  1</p> <p>early, favourite, often, occasionally, learn, breath(lessly), though, complete(ly), notice, earth, increase(ingly), question(ing), disappear(ed)</p> <p>speech verbs and utterances of speech</p>	<p>Recount – Letter Livia's letter  3</p> <p>heart, earth, though, breath(lessly), believe, continu(ously), minute, thought, different, mention(ing), favourite, certain, promise, often</p> <p>idioms/colloquial phrases</p> <p>Explanation - What is the human digestive system? </p> <p>different, various, enough, remember, purpose, continues, through, length, different, material, exercise</p> <p>-ly e.g. slowly</p> <p>apostrophes for possession</p> <p>formal equivalence</p>	<p>Instructions How to raid an Anglo-Saxon settlement </p> <p>possession, important, guard, possible, centre, difficult, probably, especially, sneakily, busy</p> <p>-ful e.g. handful</p> <p>apostrophes for possession</p> <p>Narrative – Setting description – Asgard  2</p> <p>determined, ancient, opportunity, suggested, curiosity, familiar, immediately</p> <p>participial adjectives using the past participle e.g. beaten</p> <p>using the present participle e.g. rolling</p> <p>-less/-ness spellings e.g. darkness</p>	<p>Narrative - Quest - Arthur and the Golden Rope </p> <p>Poetry – Kennings Tetractys Free verse 2 4</p>

Discrete spelling lessons










- 1 'sc' for 's' (science and scene)
- 2 'sion', 'tion', 'ssion' and 'cian' spellings
- 3 'k' as 'ch' e.g. chemist, echo
- 4 prefix anti-, auto-, super-, inter-, in/il/ir-
- 5 silent letters (kn-, wr-, gn-)
- 6 words with the /ei/ sound spelt ei, eigh, or ey

Objective from a lower year group

Y1		Y2		Y3/4	
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Y3 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar</p> <p>Non-chronological report - Prehistoric Park</p>  	<p>Recount – Letter – Stone Age Boy to home</p>  <p>address, believe, circle, centre, disappear, enough, favourite, February, learn, material, minute</p> <p>double consonant + add suffix tripped, grabbed, tugged, running, swimming</p> <p>Instructions How to wash a woolly mammoth</p>  <p>actually, although, appear, certain, enough, height, important, position, quarter, weight</p> <p>-ful e.g. bathful</p> <p>apostrophes for possession – e.g. mammoth's fur</p>	<p>Recount - Diary (The Lion, The Witch and the Wardrobe)</p>  <p>contractions</p> <p>colloquialisms/idioms</p> <p>phrasal verbs drop 'e' add -ing e.g. trudging</p> <p>Narrative - Portal Story (The Lion, The Witch and the Wardrobe)</p>	<p>Recount - Letter - Jack and the Baked Beanstalk</p>  <p>believe, surprise, business, favourite, difficult, stranger, imagine, straight, notice, possibly, arrive, often, heart, though, famous</p> <p>double consonant add -ed e.g. trapped</p> <p>irregular verbs e.g. sink -> sank</p> <p>Poetry – Clerihews Limericks Free verse</p> <p>① ③</p>	<p>Narrative - Setting description - Ancient Egypt</p>  <p>possessions, special, through, busy, extreme, various, famous, group</p> <p>-less e.g. endless</p> <p>-ness e.g. darkness</p> <p>participial adjectives</p> <p>-ing e.g. rolling</p> <p>-ed e.g. abandoned</p> <p>irregular e.g. frozen</p> <p>Recount - Diary - Nefret's diary</p>  <p>knowledge, strength, woman, favourite, busy, continue</p> <p>contractions</p> <p>colloquialisms/idioms</p> <p>phrasal verbs drop 'e' add -ing e.g. trudging</p>	<p>Persuasive advert – Save our beautiful bees</p>  <p>famous, imagine, describe, history, difficult, caught, different, delicious, enough, poisonous, curious, disappear</p> <p>contractions</p> <p>colloquialisms/idioms</p> <p>phrasal verbs drop 'e' add -ing e.g. trudging</p> <p>Narrative - Full ③</p>

Discrete spelling lessons












- 1 **homophones/near homophones** e.g. hear/here
- 2 **'ou'** – e.g. young, touch
- 3 **prefix** – dis-, mis-, re-, sub-
- 4 **suffix** -ness
- 5 **silent letters (kn, wr)** e.g. knight and write
- 6 **double consonant and add suffix** e.g. forgotten, forgetting

Objective from a lower year group

Y1		Y2		Y3/4	
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Y2 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Desert Creatures </p>	<p>Recount - Letter  Little Red</p> <p>cold, door, behind, could(n't), because, path, told, should</p> <p>silent letters e.g. write</p> <p>double consonant add suffix -ed e.g. hopped</p> <p>suffix -ed e.g. visited</p> <p>Character description Wanted: Have you seen this wolf? </p> <p>should, because, who, whole, old, told, people, path, find, many</p> <p>participial adjectives -ing e.g. flowing un- e.g. unkind</p> <p>Narrative - The Three Little Pigs, A Twisted Tale </p> <p>door, Mr, because, offer, smart(est), burp(ed), replied</p>	<p>Instructions – How to be a mighty explorer </p> <p>great, who, should, because, even, find, clothes, cold, any, after, wild, water, find, every, sure 3</p> <p>-ful e.g. handful</p> <p>Narrative - Explorer story (write our own story similar) </p>	<p>Non-chronological report – Charles Darwin's creatures </p> <p>who, plant, many, whole, most, only, water, because, pretty, move, old 5</p> <p>-ful e.g. beautiful, joyful</p> <p>-less e.g. careless, fearless</p> <p>comparatives and superlatives e.g. faster/fastest, bigger/biggest</p> <p>Explanation – How does a butterfly change? </p> <p>beautiful, could, every, parents, children, many 6</p> <p>/ai/ sound spelt y at the end of words cry, fly, dry, July</p> <p>y changed to i before -es is added fries, tries, carries</p>	<p>Recount - Diary  Escape the fire!</p> <p>most, who, door, told, climb, behind, after, people, great, could, beautiful, everybody, last, again, sure, find</p> <p>contractions</p> <p>drop 'e' add -ing e.g. writing</p> <p>Poetry – Diamantes 4 5 Haiku Free verse</p>	<p>Narrative - Full 2 3</p> <p>Persuasive advert - Join our super vegetable crew </p> <p>busy, class, could, even, everybody, kind, many, most, Mr, would</p> <p>-est e.g. greatest</p> <p>-er e.g. better</p> <p>-ful e.g. wonderful</p> <p>-al e.g. magical</p> <p>-tion e.g. action</p>

Discrete spelling lessons











- 1 **homophones/near homophones** e.g. hear/here
- 2 **words ending in -tion** e.g. action
- 3 **'j' spelt as 'dge'** e.g. bridge, judge, fudge
- 4 **words ending in '-il'** e.g. pencil, soil, tail
- 5 **soft 'c'** e.g. race, ice, nice
- 6 **silent letters (kn, wr)** e.g. knight and write
- 7 **words ending in 'le' 'el' 'al' 'ey'** e.g. while, label, total, key

Objective from a lower year group

Y1		Y2	X	Y3/4	X
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Y1 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Lists, captions and labels</p> <p>The Place Value of Punctuation and Grammar </p> <p>Witch's Pets </p>	<p>Julia Donaldson animal book focus</p> <p>Non-chronological report -  Nocturnal animals</p> <p>they, to, are, a, is, by, some, come, so, you, the, there, of</p> <p>-s e.g. eyes</p> <p>wh- e.g. white</p> <p>Recount - Letter/postcard -  Julia Donaldson book</p> <p>suffix -ed e.g. waited</p>	<p>Character description -  Toy Man</p> <p>of, he, to, has, are, go, friend(s), his, where, a, house, the, ask, you 1</p> <p>compound words bedroom, sandpit, bathroom, backpack, dishcloth</p> <p>add -er and -est to adjectives bravest, fastest</p> <p>Recount - Postcards/letters -  Adventures of Toy Man 2</p> <p>friend, house, I, push, pull, put, today, me, my</p> <p>-ed</p> <p>no double consonant -spellings e.g. looked, waited</p>	<p>Recount - Wanted poster -  Harry's lost things</p> <p>the, has, is, of, house, it, they 3</p> <p>post-modifiers with... phrases</p> <p>Recount - Letter -  Harry's helpful letters 4</p> <p>you, they, by, a, some, full, there, he, she, love, to, house, one, do, her, his</p> <p>-s e.g. things</p>	<p>Instructions -  How to prepare for a tiger's tea party 1</p> <p>come, friend, you, your, push, pull, so, some, the, ask</p> <p>compound word review lunchbox</p> <p>Persuasive advert -  Come to the Ball 2</p> <p>come, here, you, your, where, we, so, our, one 2</p> <p>wh for 'w' white, when, where, whiff</p>	<p>Narrative - Full 5</p> <p>Poetry - Acrostic Shape (2 weeks) 5</p>

Discrete spelling lessons

- 1 words ending in 'y' e.g. try, fly, spy
- 2 compound words e.g. bedroom
- 3 ph words for 'f' e.g. elephant
- 4 wh for 'w' e.g. white
- 5 (ongoing) common exception words

Objective from a lower year group

Y1	<input type="checkbox"/>	Y2	<input type="checkbox"/>	Y3/4	<input type="checkbox"/>
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