

Reception	Autumn 1	Autumn 2	
Topic	It's good to be me	Autumn: The leaves are falling	Transport: People who help us
I wonder questions	I wonder who I am?	<ul style="list-style-type: none"> I wonder why the leaves are falling. I wonder why we celebrate. 	
Key themes	<ul style="list-style-type: none"> All about me Discuss your family, what jobs do your grandparents do- links to the past Discuss your house/ homes. Superheroes- who is your hero, how can you be like a hero? Where do we live? Maps 	<ul style="list-style-type: none"> Celebrations- Bonfire night, Diwali, Remembrance Day. Seasonal change Cultural diversity. 	<ul style="list-style-type: none"> Roles in the community Comparing past to now Cultural diversity.
Key texts	<ul style="list-style-type: none"> All about families. Let's make faces. Introduce Drawing club Monkey Puzzle Funnybones Owl Babies Colour monster 	<ul style="list-style-type: none"> Percy the park keeper series Ferdie and the falling leaves The Leaf Thief Pumpkin soup 	<ul style="list-style-type: none"> Jolly Christmas Postman The Christmas Pine
Maths	Initial baseline Phase 1- Just like me	Phase 2: It's me 1, 2, 3	Phase 3: Light and dark Article 24
RE	Unit A: Creation Unit B: PEOPLE WHO CARE FOR US Article 12, Article 14, Article 13.	Unit E: BAPTISM Article 12, Article 14, Article 13.	Unit C: Advent Article 12, Article 14, Article 13.

Role play area- indoor	Home corner	Pizza shop	Christmas Post Office
Role play area- outdoor	Free choice	Free choice	Free choice
Outdoor experiences	Introduce the forest area/ prayer garden Observational drawing looking at God's creation Local walk Visit Church	Autumn walk- look at seasonal change	
EAD	Using natural materials to make faces	Making poppies Firework art	Christmas Cards Bambinelli
UTW	Family trees/ discuss their family	Religious and cultural diversity Seasonal change	Toys in the past People in society
Cultural capital links	Picasso- link to let's make faces	Kandinsky's circles	Gender stereotypes
Catholic Social teaching	Stewardship: Caring for God's gifts	Solidarity- showing that we care- Kindness week	Preferential option for the poor: Raising money/ shoe box appeal
Whole School Events	Who Am I? Day September- Walk to School Month October- Healthy Eating Day Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day	Who Am I? Day September- Walk to School Month October- Healthy Eating Day Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day	Who Am I? Day September- Walk to School Month October- Healthy Eating Day Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day
PSHE	Story Sessions: Handmade with Love	Session 1: I Am Me Session 2: Heads, Shoulders, Knees and Toes Session 3: Ready Teddy?	
Educational visits	Holy Cross Church		

Reception	Spring 1	Spring 2
Topic	Brr it's cold	<i>Once upon a time</i>
I wonder questions	<ul style="list-style-type: none"> I wonder why it's cold. I wonder why places are different. 	I wonder how to build a house/ bridge
Key themes	<ul style="list-style-type: none"> Seasonal change Comparing UK to other countries- lk at the Arctic. Map work Look at animals in another country 	<ul style="list-style-type: none"> Traditional tales Look at traditional tales from around the world- link to the cultural diversity in the class, e.g. Anansi Spider.
Key texts	<ul style="list-style-type: none"> The Polar Bear son- Traditional Inuit folktale The emperors egg Penguin non-fiction txt The Great Explorer Lost and Found 	<ul style="list-style-type: none"> Mix of traditional tales Mr Wolf's pancakes Anansi Spider
Maths	<ul style="list-style-type: none"> Phase 4: Alive in 5 Phase 5: Growing 6, 7, 8 <p>Article 28- state the aims</p>	<ul style="list-style-type: none"> Phase 6: Build 9 and 10 Consolidation <p>Article 28- state the aims</p>

RE	<ul style="list-style-type: none"> Unit D: Christmas Unit K: PRAYER <p>Article 12, Article 14, Article 13.</p>	<ul style="list-style-type: none"> Vocations Week Unit G: Lent Unit H: Holy week <p>Article 12, Article 14, Article 13.</p>
Role play area- indoor	<ul style="list-style-type: none"> Arctic expedition camp, science lab 	<ul style="list-style-type: none"> Pancake cafe
Role play area- outdoor	Arctic expedition camp- chn created their own using construction materials.	Builder's yard- link to buying construction items to build the 3 little pigs houses, boat materials for the Gingerbread man
Outdoor experiences	Winter walks- compare the forest area to what we saw in the Autumn	
EAD	<ul style="list-style-type: none"> Freezing- science experiment 	<ul style="list-style-type: none"> Making 3 little pig houses Gingerbread men boats
UTW	<ul style="list-style-type: none"> Materials: Ice Melting / Freezing and change of state. Learning about the world and the North and South Pole. World Maps and Our Planet. Comparing Cold places with our own country. 	<ul style="list-style-type: none"> Materials Cultural diversity Planting- Added in comparing Ghana to the UK- link to Anansi the Spider
Cultural capital links	<ul style="list-style-type: none"> Comparing different environments 	<ul style="list-style-type: none"> Stories from around the world.
Catholic Social teaching	Stewardship: Caring for the environment Human Dignity: Respecting different cultures.	Human Dignity: Respecting different cultures- lots of discussion with Anansi the Spider.
Whole School Events	March- British STEM Week and International Women's Day April - World Autism Day / World Fine Art Day / Earth Day May - National Numeracy Day	
PSHE	Session 1: I Like, You Like, We all Like	Session 1: Role Model

	Session 2: All the Feelings! Session 3: Let's Get Real Session 1: Growing Up Session 2: New People, New Places and classroom shorts	Session 1: Who's WHO? Session 2: You've Got A Friend in Me Session 3: Forever Friends Session 1: What is the Internet? Session 2: Playing Online
Educational visits	Holy Cross Church	

Reception	Summer 1		Summer 2	
Topic	Roots, shoots and juicy fruits	Wriggle and crawl	Commotion in the ocean	Land before time
I wonder questions	<ul style="list-style-type: none"> I wonder how things grow? 		I wonder who lives in the sea?	I wonder what the dinosaurs were like?
Key themes	<ul style="list-style-type: none"> Growing Healthy food choices 	<ul style="list-style-type: none"> Natural world Animal drawing 	<ul style="list-style-type: none"> Natural world Recycling Ocean pollution 	<ul style="list-style-type: none"> Natural world- dinosaurs Past figures- Mary Anning

	<ul style="list-style-type: none"> Changes in the environment 	<ul style="list-style-type: none"> Minibeasts and habitats- (butterflies) 		
<u>Catholic Social teaching</u>				
Key texts	<ul style="list-style-type: none"> Oliver's vegetables Jasper's beanstalk The global garden (looks at food that is grown around the world- UTW links) 	<ul style="list-style-type: none"> Non-fiction txts about insects. Minibeast fact file The very hungry caterpillar 	<ul style="list-style-type: none"> Commotion in the ocean Gilbert the shark Harry saves the ocean 	<ul style="list-style-type: none"> Harry and the bucketful of dinosaur's series Non-fiction texts Tyrannosaurs Drip Life on earth: Dinosaurs (Non-fiction txt) If I had a dinosaur
Maths	<ul style="list-style-type: none"> Phase 7: To 20 and beyond 	<ul style="list-style-type: none"> Phase 8: First, now, then 	<ul style="list-style-type: none"> Phase 9: Find my pattern 	<ul style="list-style-type: none"> Phase 10: On the move
RE	<ul style="list-style-type: none"> Unit I: Easter 	<ul style="list-style-type: none"> Unit J: Pentecost 	<ul style="list-style-type: none"> World Faith Week Unit F: People who help us 	<ul style="list-style-type: none"> Unit L: Continuous
Role play area- indoor	Garden centre	Mini beast laboratory	<ul style="list-style-type: none"> Mini beast laboratory 	<ul style="list-style-type: none"> Dinosaur laboratory
Role play area- outdoor	Burger/ pizza cafe	Burger/ pizza cafe	Burger/ pizza cafe	Burger/ pizza cafe
Outdoor experiences	Planting in the allotment	<ul style="list-style-type: none"> Mini beast hunts Making habitats/ Forest area 		Digging for bones, exploring fossils.

EAD	<ul style="list-style-type: none"> Natural art 	<ul style="list-style-type: none"> Animal drawing 	Natural art	Making dinosaurs
UTW	<ul style="list-style-type: none"> Natural world Planting 	<ul style="list-style-type: none"> Natural world 	<ul style="list-style-type: none"> Natural world Harvesting 	<ul style="list-style-type: none"> Natural world
Cultural capital links	<ul style="list-style-type: none"> Where does food come from? Growing food Responsibility to grow a plant 	<ul style="list-style-type: none"> Caring for God's creatures Appreciation of the natural world 	<ul style="list-style-type: none"> Appreciation of the natural world Climate change and our impact- sea pollution. 	<ul style="list-style-type: none"> Exploring the roles of men and women- key historical figures.
Catholic Social teaching	Stewardship: Caring for the environment	Stewardship: Caring for the environment	Stewardship: Caring for the environment	Stewardship: Caring for the environment
Whole School Events	<p>June- Outdoor Classroom Day</p> <p>June- Refugee Week</p> <p>July- Handover Day</p>	<p>June- Outdoor Classroom Day</p> <p>June- Refugee Week</p> <p>July- Handover Day</p>	<p>June- Outdoor Classroom Day</p> <p>June- Refugee Week</p> <p>July- Handover Day</p>	<p>June- Outdoor Classroom Day</p> <p>June- Refugee Week</p> <p>July- Handover Day</p>
PSHE	<p>Session 1: Safe Inside and Out</p> <p>Session 2: My Body, My Rules</p> <p>Session 3: Feeling Poorly</p> <p>Session 4: People Who Help Us</p>		<p>Session 1: God is Love</p> <p>Session 2: Loving God, Loving Others</p> <p>Session 1: Me, You, Us</p> <p>Session 2: When I Grow Up...and classroom shorts</p> <p>Session 3: Money Doesn't Grow On Trees</p>	
Educational visits				Twycross Zoo