

Curriculum map 2024 - 2025

Year 1	Autumn	Spring	Summer
History Geography	The World and My School GEOGRAPHY Where in the world do I live? (Article 8) GEOGRAPHY Fieldwork unit: Our local park What is at our local park? How do people get there? (Article 24, Article 27)	Toys and technology (Changes within living memory) HISTORY How have children's toys changed since our older relatives were little? (Article 31)	Kings, Queens and Castles (Significant individuals and local places) HISTORY Where did Kings and Queens live through time? (Article 24) GEOGRAPHY Fieldwork: Our school environment Do our school grounds support plant life? (Article 8, Article 24, Article 27)
Catholic Virtues	Curious and Active Intentional and Prophetic	Grateful and Generous Attentive and Discerning	Compassionate and Loving Faith-filled and Hopeful
Catholic Social teaching	How can we appreciate the world God created? Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person	Life and dignity of the human person/ Call to family, community and participation/ Solidarity	Care for God's creation/ Rights and responsibilities/ Call to family, community and participation
Links in learning-prior and future.	EYFS- Topic linked to 'It's good to be me' EYFS- Brr it's cold, looking at the Arctic and Polar regions, Inuit stories and comparing Robert Scott/ Matthew Henson. EYFS- Commotion in the ocean, mapping continents and oceans Comparison study in Y2 on Sutton Coldfield and Mexico. Focus on Birmingham in year 4. Year 6- Birmingham changing landscape due to WW2. The Maya (Mexico)	EYFS- Link to It's good to be me based on people in the past/ the land before time. Y2 link events beyond living memory. Re-cap in KS2 when focusing on historical sources of information. Continue to examine WW2 in y6 when new technology was introduced and the impact of these. Sustainability with modernisation in Y6.	EYFS- link to People who help us. Re-cap in the Great Fire of London (Y2) Discuss links in Y2 exploring the 'Royal town of Sutton Coldfield' and the Birmingham link in Y4. Link to explorers in Y1 Re-cap when focusing on other rulers such as Ancient Greece, Egyptians, Rome and the Maya. Also WW2 and the ruler at the time.

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<p>RE</p>	<p>Unit 1A: Creation Unit 1B: Families and Celebration Unit 1C: Prayer Unit 1F: JESUS: TEACHER & HEALER Unit 1D Advent Article 12, Article 14, Article 13.</p>	<p>Unit 1E: Christmas Unit 1G: Forgiveness Vocations Week Unit 1H: Lent Unit 1I: Holy Week Article 12, Article 14, Article 13.</p>		<p>Unit 1J: Easter Unit 1K: Pentecost World Faith Week Unit 1L: Sharing Jesus life Unit 1M: Following Jesus today Article 12, Article 14, Article 13.</p>	
<p>English</p>	<p>Autumn 1: 8 weeks</p> <ul style="list-style-type: none"> Re-visit R objectives Lists, captions and labels PVPG Witch's pets <p>Autumn 2: 7 weeks</p> <ul style="list-style-type: none"> Jula Donaldson animal book focus 2 weeks Recount - letter/postcard: Julia Donaldson book 2 weeks NCR: nocturnal animals (fits in with science) 3 weeks 	<p>Spring 1: 6 weeks</p> <ul style="list-style-type: none"> Character description: Toy man 3 weeks Recount - letters/postcards: Adventures of Toy Man 3 weeks <p>Spring 2: 7 weeks</p> <ul style="list-style-type: none"> Recount - wanted poster: Harry's lost things 3 weeks Recount - letter: Harry's helpful letters 4 weeks 		<p>Summer 1: 5 weeks</p> <ul style="list-style-type: none"> Instructions: How to prepare for a tiger's tea party 3 weeks Poetry: acrostic shape Stars 2 weeks <p>Summer 2: 8 weeks</p> <ul style="list-style-type: none"> Persuasive advert: Come to the ball 3 weeks Poetry: Rhyming poem Teddy Bears 2 weeks Narrative: story The King's Crown 3 weeks 	
<p>Maths</p>	<p>Place Value (within 10) Addition and Subtraction (within 10) Geometry and Shape Place Value (within 20) - (Article 28- state the aims of lesson)</p>	<p>Addition and Subtraction (within 20) Place value (within 50) Length and height Weight and Volume (Article 28- state the aims of lesson)</p>		<p>Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time (Article 28- state the aims of lesson)</p>	
<p>Science</p>	<p>Seasonal Changes (Autumn and Winter) (Article 24) Animals including humans</p>	<p>Animals and Humans (Article 27)</p>	<p>Materials (Article 27) Planting vegetables- Health for life (Article 24)</p>	<p>Plants (Article 24)</p>	<p>Seasonal Changes (Spring and Summer) (Article 24)</p>

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Art and Design	Monochromatic drawing - line drawing. (Article 31)	Chromatic - link to abstract art using toys linking to current topic. ARTIST HILDA CLINT (Article 31)	sculpture - linking to Science (clay leaf) (Article 31)
Design and Technology	Christmas Card/ Sliders and levers (Article 31)	Textiles templates and joining. Make a toy puppet (could link to English topic Toy Man). Multi-Faith week. Making biscuits (one off lesson) (Article 12, Article 14, Article 13) (Article 31)	Preparing fruit and vegetables/ Fruit salad/ vegetable salad- link to Tiger who came to Tea (Health for life) (Article 24)
Computing	Unit 1.1: Online safety and exploring Purple Mash Unit 1.2: Grouping and sorting (I can statements) Unit 1.3: Pictograms (Article 16, Article 17)	Unit 1.4: Lego Builders (I can statements) Unit 1.5: Maze explorers Unit 1.6: Animated story book (Article 16, Article 17)	Unit 1.7: Coding (I can statements) Unit 1.8: Spreadsheets Unit 1.9: Technology outside school (Article 16, Article 17)
Music English Model Music Curriculum Scheme v2	Unit 1 - My Musical Heartbeat Unit 2 - Dance, Sing and Play! (Article 31)	Unit 3 - Exploring Sounds Unit 4 - Learning to Listen (Article 31)	Unit 5 - Having Fun with Improvisation Unit 6 - Let's Perform Together! (Article 31)
Physical Education	Aut 1 Fundamentals- school Invasion- PPA Aut 2 Dance- School Fitness- PPA	Spr 1 Gymnastics- PPA Team building- School Spr 2 Ball skills- school Target games- PPA	Sum 1 Net and Wall- School Striking and fielding- PPA Sum 2 Sending and receiving- 1 lesson per week/ PPA

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	(Article 31, Article 24)	(Article 31, Article 24)	Forest school- 1 lesson per week (Article 31, Article 24)
PSHE/RSHE	<p>Autumn 1: Democracy RRSA Class rules Role and Responsibilities House Captains Story Sessions: Let the Children Come</p> <p>Autumn 2: Session 1: I am Unique (Me) Session 2: Girls and Boys (My Body) Session 3 and 4: Clean and Healthy (My Health)</p> <p>Article 3</p>	<p>Spring 1: Session 1: Feelings, Likes and Dislikes Session 2: Feeling Inside Out Session 3: Super Susie Gets Angry Session 1: The Cycle of Life Session 2: Beginnings and Endings Session 3: Change is All Around and classroom shorts</p> <p>Spring 2: Session 1: God Loves You Session 1: Special People Session 2: Treat Others Well... Session 3: ...and Say Sorry Session 1: Real Life Online Session 2: Rules to Help Us</p> <p>Article 3</p>	<p>Summer 1: Session 1: Good and Bad Secrets Session 2: Physical Contact Session 3: Harmful Substances Session 4: Can You Help Me? Part 1 Session 5: Can You Help Me? Part 2</p> <p>Summer 2: Session 1: Three in One Session 2: Who is My Neighbour? Session 1: The Communities We Live In Session 2: Who Will I Be? and classroom shorts Session 3: Needs and Wants and classroom shorts</p> <p>Article 3</p>
Embedding Opportunities			
Wider Reading Opportunities			
Educational Visits			
Whole School Events	<p>Who Am I? Day September- Walk to School Month October- Healthy Eating Day November - International men's day</p>	<p>March- British STEM Week and International Women's Day April - World Autism Day / World Fine Art Day / Earth Day May - National Numeracy Day</p>	<p>June- Outdoor Classroom Day June- Refugee Week July- Handover Day</p>

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	Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day		
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