

Year 2	Autumn	Spring	Summer
<p>History</p> <p>Geography</p>	<p>Local geography and Mexico GEOGRAPHY</p> <p><i>What are the similarities and differences between Sutton Coldfield and Tulum, Mexico?</i></p> <p>(Article 7, Article 24, 25, 26)</p>	<p>Explorers HISTORY</p> <p><i>Where have humans explored?</i></p> <p>(Article 29)</p>	<p>The Great Fire of London HISTORY</p> <p><i>How did the Great Fire change London?</i> (Article 27, Article 24, Article 6)</p> <p>Geography fieldwork: Investigating weather and climate <i>How can we record and measure weather phenomena? LINK IN WITH SCIENCE - THE ENVIRONMENT</i></p> <p>(Article 24)</p>
Catholic Virtues	Curious and Active Intentional and Prophetic	Grateful and Generous Attentive and Discerning	Compassionate and Loving Faith-filled and Hopeful
Catholic Social teaching	Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person	Life and dignity of the human person/ Call to family, community and participation/ Solidarity	Care for God's creation/ Rights and responsibilities/ Call to family, community and participation
Links in learning-prior and future.	<p>EYFS- People who help us- firefighters/ festivals, Bonfire night. It's good to be me- locality knowledge.</p> <p>Link to Y1 unit based on the Monarchs/ Kings/ Queens. Four countries of the UK.</p> <p>Link to changes in landscape, Romans, WW2 UK based changes.</p> <p>Y3 key features of the UK and Sutton Coldfield</p> <p>Y4 Birmingham focus</p> <p>Y5 western USA</p> <p>Mapping skills from Y1 unit based on locality/ where in the world are we?</p>	<p>EYFS- Brr it's cold, looking at the Arctic and Polar regions, Inuit stories and comparing Robert Scott/ Matthew Henson.</p> <p>EYFS- Commotion in the ocean, mapping continents and oceans.</p> <p>Link to Y1 Kings and Queens/ significant individuals. Also link to our place on the map with the work on the North and South Pole.</p> <p>Y4- John Cadbury and what he did.</p> <p>Y6- inventor of the smoke hood/ Charles Dawrin and evolution/ Maya explorers- Fredrick Catherwood.</p>	<p>EYFS- It's good to be me- focus on school grounds/local area.</p> <p>EYFS- Brr it's cold, comparison of our home and theirs in the Arctic regions.</p> <p>Y4 - record and measure weather</p> <p>More links needed</p>

Curriculum map 2024- 2025

RE	Unit A- Old Testament stories and prayers Unit B- sharing in the life of Jesus Unit E- parables and miracles Unit C- Advent Article 12, Article 14, Article 13.	Unit D- Christmas Unit F - SPECIAL CELEBRATIONS Vocations Week Unit G- Lent Unit H- Holy Week Article 12, Article 14, Article 13.	Unit I- Easter Unit J- Pentecost World Faith Week Unit K- Our Church Unit L- The Mass Article 12, Article 14, Article 13.
English	Autumn 1: 8 weeks <ul style="list-style-type: none"> • PVPG 5 weeks • NCR: desert creatures 3 weeks Autumn 2: 7 weeks <ul style="list-style-type: none"> • Character description: Wanted, have you seen this wolf? 4 weeks • Poetry: Classic humorous poem Old Mother Hubbard 3 weeks 	Spring 1: 6 weeks <ul style="list-style-type: none"> • Instructions: how to be a mighty explorer 3 weeks • Narrative: explorer story 3 weeks Spring 2: 7 weeks <ul style="list-style-type: none"> • NCR: Charles Darwin creatures 3 weeks • Explanation: how does a butterfly change? 4 weeks 	Summer 1: 5 weeks <ul style="list-style-type: none"> • recount - diary: Escape the fire 3 weeks • Poetry: Concrete poem Butterfly 2 weeks Summer 2: 8 weeks <ul style="list-style-type: none"> • Persuasive advert: join our super vegetable crew 4 weeks • Narrative: Story Superspud 4 weeks
Maths	Place value Addition and Subtraction Shape (Article 28- state the aims of lesson)	Money Multiplication and Division Length and height Mass, Capacity and temperature (Article 28- state the aims of lesson)	Fractions Time Statistics Position and Direction (Article 28- state the aims of lesson)
Science	Uses of everyday materials (Article 27)	1 Living things and their habitats (Article 24) 2 Animals including humans (Article 1, Article 24)	1 Environment - linked to the geography fieldwork unit (Article 24) 2 Plants (Article 24)
Art and Design	Monochromatic drawing - link to traditional Mexican patterns. (Article 31)	Chromatic - To paint in an abstract manner conveying feelings (Article 31) that can be linked to explorers. ARTIST TED HARRISON	Sculpture - create a tudor house with clay linked to monochromatic colour and contrast with the colour of the flames. (Article 31)

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Design and Technology	D.T- Cooking burrito linked to topic (Health for life) (Article 31, Article 24)	D.T- Wheels and Axles- Making a vehicle fit for exploration of a certain place/ success criteria. Focus on Jaguar Land Rover and engineering. (Article 31)	DT-Baking in Forest School (Article 31)
Computing	Unit 2.2: Online safety Unit 2.1: Coding (I can statements) Unit 2.3: Spreadsheets (Article 16, Article 17)	Unit 2.4: Questioning Unit 2.5: Effective searching(I can statements) (Article 16, Article 17)	Unit 2.6: Creating pictures. Unit 2.7: Making music Unit 2.8: Presenting ideas(I can statements) (Article 16, Article 17)
Music English Model Music Curriculum Scheme v2	Unit 1 - Pulse, Rhythm and Pitch Unit 2 - Playing in an Orchestra (Article 31)	Unit 3 - Inventing a Musical Story Unit 4 - Recognising Different Sounds (Article 31)	Unit 5 - Exploring Improvisation Unit 6 - Our Big Concert (Article 31)
Physical Education	Aut 1 Fundamentals- school Invasion- PPA Aut 2 Ball skills- PPA Fitness- school (Article 31, 24)	Spr 1 Gymnastics- PPA Target games- school Spr 2 Dance- PPA Team building- School (Article 31, 24)	Sum 1 Forest school- 1 lesson per week Striking and fielding- 1 lesson per week/ PPA Sum 2 Net and wall games- PPA Athletics- school (Article 31, 24)
PSHE/RSHE	Autumn 1: Democracy RRSA Class rules Role and Responsibilities House Captains Story Sessions: Let the Children Come Autumn 2: Session 1: I am Unique (Me)	Spring 1: Session 1: Feelings, Likes and Dislikes Session 2: Feeling Inside Out Session 3: Super Susie Gets Angry Session 1: The Cycle of Life Session 2: Beginnings and Endings Session 3: Change is All Around and classroom shorts Spring 2:	Summer 1: Session 1: Good and Bad Secrets Session 2: Physical Contact Session 3: Harmful Substances Session 4: Can You Help Me? Part 1 Session 5: Can You Help Me? Part 2 Summer 2: Session 1: Three in One Session 2: Who is My Neighbour?

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	<p>Session 2: Girls and Boys (My Body) Session 3 and 4: Clean and Healthy (My Health)</p>	<p>Session 1: God Loves You Session 1: Special People Session 2: Treat Others Well... Session 3: ...and Say Sorry Session 1: Real Life Online Session 2: Rules to Help Us</p>	<p>Session 1: The Communities We Live In Session 2: Who Will I Be? and classroom shorts Session 3: Needs and Wants and classroom shorts</p>
Embedding Opportunities			
Wider Reading Opportunities			
Educational Visits			Local walk linked to fieldwork
Whole School Events	<p>Who Am I? Day September- Walk to School Month October- Healthy Eating Day November - international men's day Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day</p>	<p>March- British STEM Week and International Women's Day April - World Autism Day / World Fine Art Day / Earth Day May - National Numeracy Day</p>	<p>June- Outdoor Classroom Day June- Refugee Week July- Handover Day</p>