

Curriculum map 2024 - 2025

Year 3	Autumn	Spring	Summer
History Geography	Stone Age to Iron Age HISTORY <i>How did daily life change from the Stone Age to the Iron Age?</i> (Article 24, 27) GEOGRAPHY Fieldwork: Land use, economic activity and travel <i>What facilities are in my local area and how do people travel there?</i> (Article 24)	The United Kingdom GEOGRAPHY <i>What are the key geographical features of the UK, and my region?</i> (Article 24)	Ancient Egypt HISTORY <i>What were the greatest achievements of Ancient Egypt?</i> (Article 24, 27) GEOGRAPHY Fieldwork: Bee conservation <i>How can we make our school environment more bee friendly?</i> (Article 24)
Catholic Virtues	Curious and Active Intentional and Prophetic	Grateful and Generous Attentive and Discerning	Compassionate and Loving Faith-filled and Hopeful
Catholic Social teaching	Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person	Life and dignity of the human person/ Call to family, community and participation/ Solidarity	Care for God's creation/ Rights and responsibilities/ Call to family, community and participation
Links in learning-prior and future	EYFS- re-capping on events beyond living memory/ the land before time. Link to society and community with Ancient Greece, Birmingham and Mayas. Link to society and community. Y6 Uk economic study Y1 Our school and park	EYFS- roots, shoots and juicy fruits/ global garden/ mapping Y1 My school and park Links to trade/ society Mapping skills from Y1 unit based on locality/ where in the world are we. Y4 Birmingham and Y2 Sutton Coldfield Y5 Western USA Y6 UK study	EYFS- Commotion in the ocean/ mapping. Y1- Our place on the map. Our school and park Y2- Explorers and mapping/ Sutton Coldfield unit on locality. Y2 - Monarchs Y6- Sustainability
RE	Unit A: Belonging- we gather as God's family. Unit E: We listen to God's word Unit G: Prayer Unit C: Advent	Unit D: Christmas Unit B: Reconciliation Vocations Week Unit F: Lent Unit H: Holy Week	Unit I: Easter Unit K: Pentecost World Faith Week Unit J: The Eucharist Unit E: We listen to God's word

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	Article 12, Article 14, Article 13.	Article 12, Article 14, Article 13.	Article 12, Article 14, Article 13.
English	<p>Autumn 1: 8 weeks</p> <ul style="list-style-type: none"> PVPG 4 weeks NCR: The Stone Age 4 weeks <p>Autumn 2: 7 weeks</p> <ul style="list-style-type: none"> Recount - letter: Stone age boy 4 weeks Instruction: how to ba a woolly mammoth 3 weeks 	<p>Spring 1: 6 weeks</p> <ul style="list-style-type: none"> Recount - diary: The lion witch and wardrobe 3 weeks Narrative - portal story: LWW 3 weeks <p>Spring 2: 7 weeks</p> <ul style="list-style-type: none"> Poetry: Free verse poem School 2 weeks Recount letter: Jack and the beanstalk 3 weeks Poetry: Nonsense Jabberwocky 2 weeks 	<p>Summer 1: 5 weeks</p> <ul style="list-style-type: none"> Narrative - setting description: Ancient Egypt 3 weeks Recount - diary: Nefret's diary 3 weeks (roll over to after half term) <p>Summer 2: 8 weeks</p> <ul style="list-style-type: none"> Persuasive advert: save our butterflies 3 weeks Narrative: story Egyptian Discovery 4 weeks
Maths	<p>Place Value Addition and Subtraction Multiplication and Division =second half term (Article 28- state the aims of lesson)</p>	<p>Multiplication and Division Length and perimeter Fractions Mass and Capacity (Article 28- state the aims of lesson)</p>	<p>Fractions Money Time Shape Statistics (Article 28- state the aims of lesson)</p>
Science	<p>Forces and magnets (Article 28- state the aims of lesson)</p>	<p>Light and dark (Article 24- sun safety)</p> <p>Planting for summer cooking- Health for life</p>	<p>Rocks (Article 24- our environment)</p> <p>Animals including humans (Article 1, Article 24)</p> <p>Plants (Article 24)</p>
Art and Design	<p>Monochromatic drawing - portraits. Draw a stone age man's face. (Article 31)</p>	<p>Chromatic - painting of insects and nature. (Article 31, 24)</p>	<p>Sculpture - canopic jars (y4) (Article 31)</p>

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Design and Technology	Levers and Linkages: Make a Christmas Card (Article 31)	Mechanisms Pneumatic: make a moving puppet show (link with science light and dark unit) (Article 31)	Pulleys or gears: Look at how pulleys were used in the Ancient Egyptian times and then make links between modern day pulleys and gears- make a vehicle or carousel. DT- Egyptian cooking (Health for life)
Computing	Unit 3.2: Online safety: on-going through the year Unit 3.1: Coding (I can statements) (Article 16, Article 17)	Unit 3.4: Touch typing Unit 3.5: Email (including email safety) (I can statements) (Article 16, Article 17)	Unit 3.6: Branching databases Unit 3.7: Simulations Unit 3.8: Graphing (I can statements) (Article 16, Article 17)
Music English Model Music Curriculum Scheme v2	Unit 1 - Writing Music Down Whole of Autumn Term (Article 31)	Unit 3 - Compose Using Your Imagination Whole of Spring Term (Article 31)	Unit 5 - Enjoying Improvisation Whole of Summer Term (Article 31)
MFL	La phonétique (Phonics & Pronunciation) Early Language Teaching 4 lessons to be condensed to 2 lessons J'apprends le français (I Am Learning French) Early Language Teaching Whole of Autumn Term (Article 31, 12)	Je peux... (I Am Able...) Early Language Teaching Whole of Spring Term (Article 31, 12)	Les saisons (Seasons) Early Language Teaching Whole Summer Term (Article 31, 12)

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Physical Education	<p>Aut 1 Forest school- 1 lesson per week starting in week 4. STARTED WEEK 6 Swimming for the first 4 weeks. Football- PPA DONE</p> <p>Aut 2 Dance- School Handball- PPA (Article 31, 24)</p>	<p>Spr 1 Fitness- School Gymnastics- PPA</p> <p>Spr 2 Dodgeball- school Hockey- PPA (Article 31, 24)</p>	<p>Sum 1 Tennis- school Rounders- PPA</p> <p>Sum 2 Athletics- school</p> <p>Cricket- PPA (Article 31, 24)</p>
PSHE/RSHE	<p>Autumn 1: Democracy RRSA Class rules Role and Responsibilities House Captains Story Sessions: <i>Get Up</i></p> <p>Autumn 2: Session 2: Sacraments Session 1: We Don't Have To Be The Same Session 2: Respecting Our Bodies Session 3: Puberty</p>	<p>Spring 1: Session 1: What Am I Feeling? Session 2: What am I looking at? Session 3: I am Thankful Session 1: Life Cycles Session 2: A time for everything Session 3: Big changes. Little changes and classroom shorts</p> <p>Spring 2: Story sessions: Jesus, My Friend Session 1: Family, Friends and Others Session 2: When Things Feel Bad Session 1: Sharing Online Session 2: Chatting Online and classroom short</p>	<p>Summer 1: Session 1: Safe in My Body and classroom shorts Session 2: Drugs, Alcohol and Tobacco Session 3: First Aid Heroes Session 4: Rights and Responsibilities and Classroom Shorts</p> <p>Summer 2: Session 1: A Community of Love Session 2: What is the Church? Session 1: How do I Love Others? Session 2: Working Together and classroom shorts Session 3: Money Matters and classroom shorts</p>
Embedding Opportunities			
Wider Reading Opportunities			

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Educational Visits			
Whole School Events	Who Am I? Day September- Walk to School Month October- Healthy Eating Day November - international men's day Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day	March- British STEM Week and International Women's Day April - World Autism Day / World Fine Art Day / Earth Day May - National Numeracy Day	June- Outdoor Classroom Day June- Refugee Week July- Handover Day