

| Year 4 | Autumn | Spring | Summer |
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| History Geography | My region and Italy GEOGRAPHY <i>What are the similarities and differences between my region (BIRMINGHAM) and Campania, Italy?</i> (Deliver L1 and 9 of Y3 unit first as an introduction) (Article 24) GEOGRAPHY fieldwork - Locality study: Birmingham <i>How can I use mapping skills to learn about Birmingham?</i> (Article 24) | Romans HISTORY <i>How did the Roman Empire impact Britain?</i> (Article 28, 15) | Anglo Saxons and Vikings HISTORY <i>How did England change during the settlement of the Anglo-Saxons and Vikings?</i> (Article 28, 15) GEOGRAPHY fieldwork: - Investigating weather and climate <i>How can we record and measure weather phenomena?</i> (Article 27) |
| Catholic Virtues | Curious and Active Intentional and Prophetic | Grateful and Generous Attentive and Discerning | Compassionate and Loving Faith-filled and Hopeful |
| Catholic Social teaching | Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person | Life and dignity of the human person/ Call to family, community and participation/ Solidarity | Care for God's creation/ Rights and responsibilities/ Call to family, community and participation |
| Links in learning-prior and future | EYFS- It's good to be me/mapping locality. Y1- Our place on the map/locality. Y2- Sutton Coldfield links and mapping in West Midlands. Y6- local Historical area. Y6- Sustray WW2, UK depth study | EYFS- events beyond living memory/ land before time. Y1- comparing rulers Monarchs. Y3 - Geographical features of the UK, travel in the UK Y | EYFS- events beyond living memory/ land before time. Y2 - weather and climate Y3- link to previous topics in Stone Age to Iron Age. Y1 - The Monarchs Y4 - Ancient Egypt and Y6 - WW2 in terms of exploration/invasion and power. |

Curriculum map 2024 - 2025

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| RE | <p>Unit A: Creation and the story of Abraham to Joseph</p> <p>Unit B: Jesus teaches us how to pray</p> <p>Unit E: Jesus is the light of the world</p> <p>Unit C: Advent</p> <p>Article 12, Article 14, Article 13.</p> | <p>Unit D: Christmas</p> <p>Unit F: OT- Moses to King David</p> <p>Vocations Week</p> <p>Unit G: Lent</p> <p>Unit H: Holy Week</p> <p>Article 12, Article 14, Article 13.</p> | <p>Unit I: Easter</p> <p>Unit J: Pentecost</p> <p>World Faith Week</p> <p>Unit K: Sharing in the life of Christ</p> <p>Unit L: Special roles and responsibilities</p> <p>Article 12, Article 14, Article 13.</p> | | |
| English | <p>Autumn 1: 8 weeks</p> <ul style="list-style-type: none"> PVPG 4 weeks Non chronological report: Birmingham 4 weeks <p>Autumn 2: 7 weeks</p> <ul style="list-style-type: none"> Recount - magazine article: chocolates fit for a queen 4 weeks Persuasive advert: Visit Italy 3 weeks | <p>Spring 1: 6 weeks</p> <ul style="list-style-type: none"> NCR: Roman Gods 3 weeks Narrative: characterising speech: Escaping the City 3 weeks <p>Spring 2: 7 weeks</p> <ul style="list-style-type: none"> Recount: Livia's letter 3 weeks Explanation: digestive system (fits in with science topic) 4 weeks | <p>Summer 1: 5 weeks</p> <ul style="list-style-type: none"> Narrative quest: Story - Arthur and the golden rope 3 weeks Poetry: Kenning poem Tiger 2 weeks <p>Summer 2: 8 weeks</p> <ul style="list-style-type: none"> Instructions: raid an Anglo Saxon settlement 4 weeks Narrative: setting description: Asgard 4 weeks | | |
| Maths | <p>Place value</p> <p>Addition and Subtraction</p> <p>Measurement- Area</p> <p>Multiplication and Division</p> <p>(Article 28- state the aims of lesson)</p> | <p>Multiplication and Division</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Decimals</p> <p>(Article 28- state the aims of lesson)</p> | <p>Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Position and Direction</p> <p>(Article 28- state the aims of lesson)</p> | | |
| Science | <p>States of Matter (Water cycle/ rivers)</p> <p>(Article 24)</p> | <p>Living things and their habitats</p> <p>(Article 27)</p> | <p>Animals including humans</p> <p>(Article 1, Article 24)</p> | <p>Sound</p> <p>Planting cucumbers for Y5- Health for life)</p> <p>(Article 28- state the aims of lesson)</p> | <p>Electricity</p> <p>(Article 24- electrical safety)</p> |

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| Art and Design | <p>Monochromatic drawing - draw an Italian landscape.</p> <p>ARTIST - PATRICK HUGHES.</p> <p>(Article 31)</p> | <p>Chromatic - Roman Empire collage focusing on buildings.</p> <p>(Article 31)</p> | <p>Sculpture - create an Anglo Saxon brooch (Y3)</p> <p>(Article 31)</p> |
| Design and Technology | <p>Linkages and Levers: Make moving Christmas cards</p> <p>(Article 31)</p> | <p>Shell structures using CAD/ modelling clay: Create an Anglo- Saxon brooch</p> <p>DT- cooking Roman Vegetable Potage in Forest School (Health for life) (Article 24)</p> <p>(Article 31)</p> | <p>Simple circuits and switches: link to electricity unit or sound unit. Make a torch or buzzer for school office - evidenced in the Science books.</p> <p>Healthy and Varied diet- Cooking a Viking stew (Article 24, 31)</p> |
| Computing | <p>Unit 4.2: Online safety</p> <p>Unit 4.1: Coding (I can statements)</p> <p>Unit 4.4: Writing for different audiences</p> <p>(Article 16, Article 17)</p> | <p>Unit 4.7: Effective searching (I can statements)</p> <p>Unit 4.6: Animation (Article 31)</p> <p>(Article 16, Article 17)</p> | <p>Unit 4.5: Logo</p> <p>Unit 4.8: Hardware investigators. (I can statements)</p> <p>Unit 4.9 Making Music</p> <p>(Article 16, Article 17)</p> |
| Music English Model Music Curriculum Scheme v2 | <p>Unit 1 - Musical Structures Whole of Autumn Term</p> <p>(Article 31)</p> | <p>Unit 3 - Compose with Your Friends Whole of Spring Term</p> <p>(Article 31)</p> | <p>Unit 5 - Expression and Improvisation Whole of Summer Term</p> <p>(Article 31)</p> |
| MFL | <p>La phonétique (Phonics & Pronunciation) Early Language Teaching 4 lessons to be condensed to 2 lessons</p> <p>Les formes (Shapes) Early Language Teaching</p> | <p>Les animaux (Animals) Early Language Teaching Whole of Spring Term</p> <p>(Article 31, 12)</p> | <p>Les instruments (Instruments) Early Language Teaching Whole of Summer Term</p> <p>(Article 31, 12)</p> |

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| | Whole of Autumn Term (Article 31, 12) | | |
| Physical Education | <p>Aut 1 Swimming - 4 weeks Tag rugby- school Football- school- 4 weeks only</p> <p>Aut 2 Dance- school Handball- school</p> <p>(Article 31, 24)</p> | <p>Spr 1 Forest school- 1 lesson per week Gymnastics- 1 lesson per week</p> <p>Spr 2 Golf- school Basketball- school</p> <p>(Article 31, 24)</p> | <p>Sum 1 Netball- school Rounders- school</p> <p>Sum 2 Athletics- school Cricket- school</p> <p>(Article 31, 24)</p> |
| PSHE/RSHE | <p>Autumn 1: Democracy RRSA Class rules Role and Responsibilities House Captains Story Sessions: Get Up</p> <p>Autumn 2: Session 1: We Don't Have To Be The Same Session 2: Sacraments Session 2: Respecting Our Bodies Session 3: Puberty Session 4: Changing bodies</p> | <p>Spring 1: Session 1: What Am I Feeling? Session 2: What am I looking at? Session 3: I am Thankful Session 1: Life Cycles Session 2: A time for everything Session 3: Big changes. Little changes and classroom shorts</p> <p>Spring 2: Story sessions: Jesus, My Friend Session 1: Family, Friends and Others Session 2: When Things Feel Bad Session 1: Sharing Online Session 2: Chatting Online and classroom short</p> | <p>Summer 1: Session 1: Safe in My Body and classroom shorts Session 2: Drugs, Alcohol and Tobacco Session 3: First Aid Heroes Session 4: Rights and Responsibilities and Classroom Shorts</p> <p>Summer 2: Session 1: A Community of Love Session 2: What is the Church? Session 1: How do I Love Others? Session 2: Working Together and classroom shorts Session 3: Money Matters and classroom shorts</p> |
| Wider Reading Opportunities | | | |
| Educational Visits | | | Trip to Tamworth castle |

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| Whole School Events | Who Am I? Day September- Walk to School Month October- Healthy Eating Day November - International Men's Day Kindness Week- Stories of Hope and Home Universal Children's Day- Takeover Day | March- British STEM Week and International Women's Day April - World Autism Day / World Fine Art Day / Earth Day May - National Numeracy Day | June- Outdoor Classroom Day June- Refugee Week July- Handover Day |
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